

Childminder report

Inspection date	12 June 2019
Previous inspection date	27 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder ensures that she keeps up to date with developments in early years. This ensures she is aware of changes and can maintain standards to a high level.
- The childminder completes ongoing assessments and monitoring of children's learning. She uses this information well to underpin her planning and teaching.
- The childminder plans interesting and stimulating activities based on children's interests. She knows what children need to learn next and builds on their prior learning successfully. For instance, children show high levels of concentration and perseverance as they create patterns to decorate cereal bowls for Father's Day.
- Children engage in a wide range of activities and celebrations to fully embrace their own culture and heritage and to learn more about those around them.
- The childminder regularly shares developmental information with parents and has good relationships with other settings that children attend. This ensures a joined-up approach that promotes children's development and contributes to good continuity of care.
- Although parent partnerships are good, there is scope for the childminder to strengthen her self-evaluation process by seeking the views of parents to help her to improve her provision further.
- The childminder does not make the most of opportunities to extend children's understanding that print carries meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the self-evaluation process by seeking the views of parents, to help identify strengths and areas for future improvement
- provide more opportunities for children to see, and begin to recognise, printed words to help support their early reading skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development documents.
- The inspector sought the views from parents through written feedback.

Inspector
Shan Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is able to recognise signs of potential abuse and knows what to do if she has concerns about a child. This includes where children may be at risk of harm from extreme behaviours or views. The childminder provides a safe and secure environment for children to play and learn in. She is proactive in building on her professional development and keeps up to date with new legislation and guidance. She networks with other childminders to share good practice ideas and refreshes her knowledge in a variety of ways to improve her skills and to promote good outcomes for children. A recent training course has extended her knowledge of ideas to further promote diversity within her setting. For example, children engage in exciting activities to celebrate festivals such as Chinese New Year. They created elaborate dragons and tasted traditional Chinese dishes.

Quality of teaching, learning and assessment is good

The childminder engages well in children's play to promote their learning and to offer suitable challenges. She provides a good range of opportunities for children to use mathematics within their play. For example, they count wheels on cars and compare the distance racing cars travel. Children have strong imaginations; they delight in turning an empty box into a television and use torches in the dark to present a news programme. Where children speak English as an additional language, the childminder incorporates words and phrases in their home languages. This helps them to become confident communicators.

Personal development, behaviour and welfare are good

The childminder praises children for their kind behaviour, such as when they share resources with another child. Children have good self-esteem and confidence in their abilities. They display high levels of emotional well-being. The childminder has good routines in place to support children's understanding of their time with her. For instance, they understand the importance of handwashing and take pride in preparing their food at mealtimes. Children enjoy being active, which helps to support their physical well-being. For example, children have great fun outdoors in the rain, pushing a wheelbarrow to collect slugs and snails they discover in the soil.

Outcomes for children are good

All children make good progress from their starting points and develop a range of skills to support the next stages in their learning. They listen attentively and talk to each other about their own experiences from home. Children learn about the sounds that letters make, which helps to develop their early reading skills. They confidently put their coats and shoes on before they go outside to play. Children are developing the valuable skills needed to help them when they move to school.

Setting details

Unique reference number	EY367066
Local authority	West Sussex
Inspection number	10066727
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 5
Total number of places	4
Number of children on roll	3
Date of previous inspection	27 April 2016

The childminder registered in 2008 and lives in Crawley, West Sussex. She operates all year round from 7.30am until 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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