

Childminder report

Inspection date	17 December 2018
Previous inspection date	8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works extremely closely with parents from the start. She collects very detailed information about children's interests, stage of development and care needs. Parents are complimentary about the childminder and the service that she provides.
- The childminder tailors her settling-in procedures to the individual needs of each child and their family. This supports children's emotional well-being and enables them to settle in quickly.
- The childminder provides a warm and welcoming environment, where children are settled and happy. Children make good progress in their learning.
- The childminder views her professional development as a high priority. She accesses a wide variety of training to help her to enhance the opportunities she offers to children. The childminder meets with other childminders to share good practice and gather new ideas.
- Children's physical development is well supported and they benefit from exercise and fresh air when they play in the childminder's garden and visit local places of interest, including parks and woodland areas.
- Children learn how to keep themselves safe, while out walking in the local area with the childminder.
- The childminder does not consistently use the very valuable information from her accurate assessments to fine-tune plans for children's learning and meet their individual learning needs even more precisely.
- At times, the childminder overlooks opportunities during children's routines to encourage children to do achievable things for themselves and extend their independence and self-care skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- fine-tune plans for individual children's learning to support them to make even better progress
- make full use of opportunities to further develop children's independence and self-care skills.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and children at appropriate times. She looked at relevant documentation and evidence of the suitability of all adults living in the household.
- The inspector had a tour of all areas of the childminder's home that are accessed by children.
- The inspector looked at written feedback provided by parents and took account of their views.

Inspector

Denise Charge

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the procedures to follow should she have concerns about a child's welfare. The childminder updates her safeguarding knowledge regularly and keeps informed of any changes. For example, she has broadened her understanding of wider safeguarding issues, such as protecting children from extreme views and behaviours. The childminder regularly assesses risk in her home environment, as well as during outings into the community. She evaluates her provision and make changes to enhance her service. The childminder maintains an overview of children's progress that enables her to identify any gaps in their learning.

Quality of teaching, learning and assessment is good

The qualified and experienced childminder supports children's communication and language development well. She introduces new words into children's vocabulary. For example, as children use play dough the childminder asks if the dough feels squishy. The childminder encourages children to develop their understanding of mathematical language. For example, the childminder shows children how to cut their snack into half and quarter pieces. Children's literacy skills are fostered as they ask the childminder to read their favourite stories. They enthusiastically join in asking questions and recounting what is going to happen next. Children also practise their early literacy skills when they make marks with pens. Children learn about the natural world as they grow fruit and vegetables in the childminder's garden.

Personal development, behaviour and welfare are good

Children flourish in this welcoming and nurturing environment. They display high levels of confidence and emotional well-being. Children are confident to follow their own interests and develop their own play. For example, children design their own stories as they move toy figures into and out of a house. Children develop strong bonds with the childminder and with each other. Children show their appreciation to the childminder as she offers them plenty of praise for their efforts and achievements. This helps build children's self-esteem. Children are well supported to learn how to keep themselves healthy. For example, they know to wash their hands when they are dirty and before they eat. The childminder helps children to learn how to be kind, gently reminding children of their behaviour as they play. This creates a happy atmosphere for all.

Outcomes for children are good

Children make good progress from their starting points. Children effectively acquire the necessary skills to prepare them for their next stage in learning. For example, children's early writing skills are encouraged as they use cutters, rollers and scissors with play dough. Children concentrate for long periods of time, relative to their age. They are confident when meeting new people in the childminder's home.

Setting details

Unique reference number	EY367045
Local authority	Sheffield
Inspection number	10071203
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	18
Date of previous inspection	8 June 2015

The childminder registered in 2008 and lives in Sheffield. The childminder holds a relevant childcare qualification at level 3. She operates all year round, from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

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