

Childminder report

Inspection date:

17 September 2019

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

The quality of the provision is poor. The childminder has failed to make the necessary improvements since the last inspection. She does not evaluate her own practice, or that of her assistants, well enough to establish where there are weaknesses in teaching and the policies and procedures.

The childminder does not ensure that children are safe. Her assistants do not have a suitable understanding of their responsibilities regarding child protection. The childminder does not maintain an accurate record of when children are on the premises.

The childminder and her assistants do not assess children's learning well enough. They do not have an accurate picture of children's level of development and are not prioritising where children need support to move forward in their learning. Children are often quiet during play. They do not always interact with others or have the confidence to express their needs.

The childminder and her assistants have a limited knowledge of how to support children's learning. They provide a variety of activities for children but do not ensure that they plan these to meet children's individual needs. The childminder and her assistants do not ensure that their teaching helps children to develop new knowledge and skills. Therefore, children often wander around the playroom, flit between activities and quickly disengage from group activities.

In spite of the lack of appropriate interaction, children behave well and demonstrate that they know the childminder's expectations of them, for example at mealtimes. Younger children show that they are happy in the environment and quickly form attachments to the childminder and her assistants.

What does the early years setting do well and what does it need to do better?

- The childminder has not taken appropriate action to improve the quality of her provision since the last inspection. She has addressed some of the previous breaches of requirements, but not all, and a further breach was identified at this inspection. Although the childminder has a childcare qualification, she is not using this knowledge to ensure she is meeting the requirements.
- The childminder has not ensured that her assistants have a suitable understanding of child protection issues. Although they have completed training since the last inspection, they do not demonstrate that they understand how to manage concerns about a child or an allegation against another adult. They are not familiar with wider safeguarding issues and how to recognise when children may be at risk of harm.

- The childminder does not monitor her assistants' practice well enough to identify where there are weakness in their teaching or their knowledge of safeguarding procedures.
- The childminder does not always maintain a record of children's hours of attendance. She does not ensure that children are signed out of the register so she is aware of who is on the premises.
- The assessment of children's stage of development is inaccurate. Children are often assessed to be at a higher stage of development than they are. The childminder does not focus the support for learning where children need it most.
- The childminder does not ensure that activities are planned to take into account children's individual needs and to build on their existing knowledge and skills. For example, staff regularly plan activities to teach younger children to recognise letters, even though this is not appropriate for their stage of development.
- Teaching is poor. Neither the childminder nor her assistants guide children's learning well enough during activities. They fail to recognise when children do not engage in the activities or understand what is being asked of them. They do not support children's attention and concentration, and do not provide appropriate support for children to develop their speaking skills, even when this is an aspect of learning they have decided they will focus on.
- Parents and carers are complimentary about the care the childminder and her assistants provide for children. They appreciate that the childminder asks them for their views and acts on their suggestions. They express that they feel well informed about what their children have been doing while with the childminder.
- The childminder provides children with healthy foods at mealtimes. She talks to children about the effects of exercise on the body.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not ensure she can meet the child protection requirements. She does not ensure that her assistants have a suitable understanding of child protection issues to support them to protect children from harm. The childminder does not always keep a record of children's hours of attendance. However, she does ensure that the premises are secure and that no one can enter without her knowledge.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
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ensure that assistants develop a secure understanding of the procedures to follow in the event of a child protection concern or allegation and develop their knowledge of wider safeguarding issues	01/10/2019
improve the arrangements for the supervision of assistants to identify and address key areas for professional development that will raise the quality of teaching and their knowledge of child protection issues	01/10/2019
ensure that a record of children's hours of attendance is maintained.	01/10/2019

To meet the requirements of the early years foundation stage, the provider must:

	Due date
use assessment to accurately identify where children are in their development and what they need to learn next	17/12/2019
ensure that the planning of activities is accurately matched to children's individual needs and stage of development	17/12/2019
ensure that teaching provides children with meaningful interaction that builds on what they already know and can do.	17/12/2019

Setting details

Unique reference number	EY366878
Local authority	Nottinghamshire County Council
Inspection number	10103510
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 11
Total number of places	18
Number of children on roll	26
Date of previous inspection	9 April 2019

Information about this early years setting

The childminder registered in 2008 and lives in Newark. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with assistants and holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Justine Ellaway

Inspection activities

- The inspector spoke to the childminder, assistants and children at appropriate times during the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector checked evidence of the suitability of adults living and working on the premises. She reviewed relevant documents, such as evidence of training and records of children's hours of attendance.
- The inspector discussed the procedures for evaluation with the childminder.
- The inspector spoke to parents and carers during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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Textphone: 0161 618 8524
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