

Childminder Report

Inspection date

16 June 2016

Previous inspection date

17 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form secure and caring attachments with the childminder and her assistants. They receive frequent praise and encouragement, which helps to effectively promote their confidence and self-esteem.
- The childminder and her assistants take positive steps to evaluate their effectiveness and to make improvements. The childminder seeks the views of parents through questionnaires and receives complimentary feedback about the care she provides.
- The quality of care and teaching is good. The childminder plans positive learning experiences based around children's needs and interests. Children are keen to join in and make good progress.
- Children's behaviour is managed well. The childminder is a good role model and provides clear guidance to children about her expectations and why rules are important.
- The childminder provides a warm, welcoming and stimulating environment where children have access to a balanced range of easily accessible resources. They make independent choices as they play.
- Strong partnerships with parents mean that there is a well established, two-way exchange of information, helping to actively involve parents in their child's learning.

It is not yet outstanding because:

- On occasions, children are not given enough time to think about and respond to questions.
- The childminder does not always obtain enough information about what children know and can do when they first start to help plan their learning fully from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with time to think, work out problems, share ideas and respond to questions
- gain more detailed information about what children can already do when they join the setting.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.
- The inspector observed the interaction between the childminder, her assistants and the children during child-led and planned activities.
- The inspector took account of the written views of parents and also spoke to some parents on the day of the inspection.
- The inspector looked at evidence of the childminder's and her assistants' suitability and qualifications.
- The inspector spoke with the childminder, her assistants and children at appropriate times throughout the inspection.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The childminder and her assistants maintain good standards of care and learning. She monitors the quality of teaching and learning and the progress children make. Therefore, gaps in learning are quickly identified and planned for. This supports children in making good progress. The childminder uses supervision and appraisal systems well to monitor the effectiveness of her assistants. This ensures a consistent approach to meeting children's needs and results in them working well as a team. The arrangements for safeguarding are effective. The childminder and her assistants clearly understand their role in safeguarding children and the action to take in the event of a concern. Children benefit from her commitment to keep the premises safe and secure through ongoing risk assessments. The childminder and her assistants attend regular training to keep their skills and knowledge up to date. They have worked hard to address the weaknesses identified at the last inspection.

Quality of teaching, learning and assessment is good

The childminder is well qualified and experienced. She promotes children's social skills effectively. For example, she takes children to groups to meet and play with other children. Children's creativity is encouraged during painting activities. They mix colours and use their fingers and a brush to create ladybirds, butterflies, wiggly worms and crocodiles. They have fun painting their hands and doing handprints. This helps them to develop their hand muscles and the coordination needed for writing. Children enjoy many art and craft activities. They love to sing and use resources as props for their songs, such as ten green bottles. Babies benefit from having plenty of space to develop their physical skills and mobility. Children who speak English as an additional language are given good support so that they quickly develop their spoken English. The childminder supports children's communication and language skills appropriately. She interacts with children to extend their vocabulary as they play.

Personal development, behaviour and welfare are good

Children benefit from the childminder's calm, relaxed manner and consistent praise. They enjoy nutritious meals and snacks and have plenty of opportunities to play energetically outdoors in the fresh air. Their physical needs are met well. They also enjoy outings to playgroups and parks, where they discover even more about their community and the wider world. Children develop a good understanding of the differences between themselves and others. They celebrate various festivals throughout the year to extend their knowledge of the wider world.

Outcomes for children are good

Children are happy, settled, confident and engaged in their play. They are learning to be independent. For example, they tidy toys away when they have finished playing with them. Children's early mathematical and writing skills are emerging. For example, children count during their play and make marks using pencils, crayons and chalks. Children develop positive attitudes and skills that will help them with the move on to pre-school and school.

Setting details

Unique reference number	EY366878
Local authority	Nottinghamshire
Inspection number	1043351
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	24
Number of children on roll	26
Name of registered person	
Date of previous inspection	17 September 2013
Telephone number	

The childminder was registered in 2007. She lives in Newark, Nottinghamshire. The childminder operates Monday to Friday from 6.15am to 6pm, except for bank holidays and family holidays. She holds a recognised childcare qualification at level 3. The childminder works with three assistants. She provides funded early education for two-, three- and four-year-old children. The childminder supports children who speak English as an additional language.

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