

Childminder report

Inspection date: 2 March 2020

Overall effectiveness	Inadequate
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The quality of education	Inadequate
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Behaviour and attitudes	Inadequate
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Personal development	Inadequate
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Leadership and management	Inadequate
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is inadequate

Children do not thrive at this setting. Children rarely learn any new skills or build on their existing knowledge and understanding. They spend very little time engaged in meaningful play and often struggle to access the resources during activities. New and younger children spend a significant amount of time on their own as they drift around the environment or watch other children play. They show frustration as they are not always able to join in with the activities, and do not receive the support they need to settle. Children struggle to maintain their attention and concentration or investigate the resources due to the poor organisation of the environment and activities. Younger children do not receive the support they need to participate in group activities and this causes considerable disruption for the older children. Older children give limited responses to questions that they already know the answer to, as staff do not have high expectations of them.

Children can manage their own care skills, such as washing their hands. They show considerable patience as they have to repeat this task due to the disorganisation of the routines. In spite of the lack of support, children generally behave well. Children do not always access resources or equipment that are safe for them to use. They sometimes use equipment that is unclean or has been used by another child and therefore compromises their good health.

What does the early years setting do well and what does it need to do better?

- This is the third consecutive inspection where the childminder has failed to meet the requirements of the early years foundation stage. A significant number of breaches of requirements at this inspection were breaches at previous inspections. The childminder is not demonstrating that she has the necessary knowledge and skills to bring about improvements.
- The childminder's risk assessments are ineffective. She does not identify and minimise all hazards in the environment to ensure children are protected from harm. For example, children place their fingers inside the bars of the rabbit cage, and the radiators are extremely hot to the touch.
- The childminder does not meet elements of the adult-to-child ratio requirements. On the day of the inspection, she was applying an exception to the usual ratios. However, the childminder and her assistants were unable to give children the support they need to ensure that their individual needs were met. Routines such as lunchtime quickly become chaotic. Children who are new to the setting struggle to settle and are not supported to join in with activities.
- The childminder does not organise the premises and equipment to meet children's needs. Toys and resources are often strewn around the playroom floors, leaving children with limited space to play. The childminder does not ensure that equipment is hygienically clean. Children use other children's

dummies and sit in high chairs that have dried food stuck to the tray.

- Although the childminder undertakes regular supervision of her assistants she is not helping them to develop their practice. She does not always identify where they need to improve. When she sets them actions for improvement, they do not receive appropriate support to develop their skills. Although the childminder and most of her assistants are qualified they are not using their knowledge to support children's learning well enough.
- The assessment of children's development is not always accurate. The childminder and her assistants do not recognise when children are not demonstrating the knowledge and skills they should be capable of. They often give children the answers before they have given them the opportunity to work things out for themselves. They are not focusing their support where children need it the most.
- The support for learning is poor. The childminder and her assistants fail to provide meaningful interaction during play. They do not plan activities effectively so that they can support each child at their individual level of development. Younger children are rarely supported to participate in group activities and the organisation and delivery of these activities hinders all children's ability to learn. Children are motivated to join in the activities, but they soon lose interest.
- The childminder regularly shares information with parents and carers so they are kept up to date about activities and what their children are doing. She encourages them to share information about children's interests. She uses this information to provide activities that children have not yet had the opportunity to experience, such as travelling on different forms of transport.
- Children enjoy healthy meals and snacks. They help themselves to water and an assistant talks about the importance of being hydrated, to support their understanding of keeping themselves healthy. Children develop their independence, for example, as they attempt to put on the dressing-up clothes. They follow instructions from staff.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not ensure children's safety. She fails to identify and minimise all risks on the premises, for example, there is a television balanced on the windowsill that topples forward easily when touched. The childminder and her assistants have a suitable understanding of child protection issues, wider safeguarding issues and how to manage concerns. The childminder monitors injuries that children arrive with so that she can promote their welfare. She maintains an appropriate record of children's hours of attendance.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that risk assessments identify all risks and hazards within the environment and take appropriate steps to minimise these	20/03/2020
ensure that the premises and equipment are suitable and promote children's good health and hygiene	20/03/2020
ensure that when exceptions to ratio requirements are applied the individual needs of all children are met	20/03/2020
ensure that the environment is organised to provide sufficient space for children to play	20/03/2020
improve the supervision of staff and ensure that children receive quality learning and development experiences.	20/03/2020

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that assessment is used to understand children's level of achievement and to identify where they need support in their development	03/06/2020
ensure that staff plan and implement the curriculum to support each child's learning and development	03/06/2020
consider the individual needs and stage of development of each child during group activities and adapt the activities to support their learning and development.	03/06/2020

Setting details

Unique reference number	EY366878
Local authority	Nottinghamshire County Council
Inspection number	10126221
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 11
Total number of places	18
Number of children on roll	27
Date of previous inspection	17 September 2019

Information about this early years setting

The childminder registered in 2008 and lives in Newark, Nottinghamshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with assistants and holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Justine Ellaway

Inspection activities

- The inspector discussed how the childminder plans the curriculum and observed how this is implemented and the impact on children's learning.
- The inspector spoke to the childminder, her assistants and the children at appropriate times during the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector checked evidence of the suitability of adults living and working on the premises.
- The inspector spoke to parents and carers during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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