

Inspection report for early years provision

Unique reference number	EY366797
Inspection date	16/10/2008
Inspector	Alison Large
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 2008. She lives with her husband and three older children in the Sholing area of Southampton. The premises is accessible for all adults and children via steps or a ramp. All areas of the ground floor and an upstairs bathroom are used for childminding and there is a fully enclosed garden available for outside play.

The childminder is registered to care for a maximum of four children at any one time and is currently minding three children in the early years age group and one child over five before and after school. The childminder is able to walk to local schools to take and collect children. The family have a pet rabbit. The childminder is registered on the Early Years Register and the voluntary and compulsory part of the Childcare register.

Overall effectiveness of the early years provision

Children are welcomed into a warm, friendly home. The childminder has a suitable understanding of children's individual needs and interests and they are happy and settled with her. All children are valued and included to ensure none are disadvantaged. The childminder is developing her knowledge and understanding of the Early Years Foundation Stage to ensure children's progress is recorded and learning needs met. The systems for self-evaluation are progressing to ensure that gaps in the provision are identified.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop systems of observation, assessment and planning, to fully support children's learning and development
- ensure children's progress is supported and challenged in all the six areas of learning

To fully meet the specific requirements of the EYFS, the registered person must:

- conduct a risk assessment ensuring it is fully effective in promoting children's safety

02/12/2008

The leadership and management of the early years provision

The childminder has a range of policies and procedures in place to ensure the children's well being. Children are safeguarded as the childminder is fully aware of her duty to protect the children in her care. Children are kept safe within the home and play safely both inside and outside. However, a record of risk assessment is

not in place, to be used effectively as a working document.

The childminder is caring and works closely with the children and their families. She has organised her home to enable children to move around freely. Partnerships are established with parents and carers to ensure children are cared for according to their individual needs. Information is shared with them daily with the childminder making time for discussion. However, at present there are no formal development records in use to allow parents and the childminder to work together to support children's learning. Self evaluation systems are being developed to fully identify the childminder's strengths and weaknesses. Most required documentation is in place, including registers, consents and contracts.

The quality and standards of the early years provision

Children develop a warm relationship with the childminder. She supports the children and takes care of their individual needs. The children are happy and settled and enjoy their play. The childminder ensures toys are appropriate to the age and stage of development of the children present. She provides good interaction with the children. She takes photographs of their play and keeps examples of their work and is using them to make up a book for the children and parents to look at. Children are encouraged to share and to play together and the childminder also plays with the children and acts as a good role model. Children are making some progress as they learn through play. However, the childminder has not yet started formal planning of activities to ensure children are progressing in the six areas of learning. This means areas for the children to develop further and be challenged are not always being identified.

Children are encouraged to be active. For example, the childminder encourages children to walk when out and about and they enjoy walking to the local park. Children are healthy as they are reminded to wash hands before eating and after using the toilet. The childminder wears gloves to change nappies and ensures the changing mat is cleaned after use. The childminder encourages healthy eating with the children and ensures they are offered nutritious snacks and meals.

Children's behaviour is generally good. The childminder praises and encourages children throughout their play. They are learn to respect one another and share toys and equipment with each other. Parents are kept informed about their child's day, they are welcomed into the home and can stay until their child is happily settled. However, as yet, no formal observations, assessments and planning are in place to share with parents ensuring the children's progress is fully monitored.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	Satisfactory
How well does the provision promote inclusive practice?	Satisfactory
The capacity of the provision to maintain continuous improvement.	Satisfactory

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	Satisfactory
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Satisfactory
How well are children safeguarded?	Good

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	Satisfactory
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	Good
How well are children helped to stay safe?	Good
How well are children helped to be healthy?	Satisfactory
How well are children helped to enjoy and achieve?	Good
How well are children helped to make a positive contribution?	Satisfactory
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- see above action for Early Years Register 02/12/2008

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- see above action for Early Years Register 02/12/2008

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.