

Childminder Report

Inspection date

2 September 2015

Previous inspection date

17 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified and experienced childminder demonstrates a good understanding of how children learn and develop. She regularly observes and assesses children's learning, and plans a wide and varied range of purposeful learning experiences.
- The childminder has a very kind and caring nature. She is attentive to children's needs and they have developed close bonds with her. This provides a strong base for their learning and development, and their emotional well-being.
- The childminder provides children with a stimulating, spacious and well-resourced learning environment. Children confidently explore the many learning opportunities available to them and make lots of independent choices about their play. As a result, children are inspired to learn and make good progress from their starting points.
- Children behave well. The childminder provides children with clear and consistent boundaries and she is a positive role model. She is calm and considerate and teaches children to treat people and property with care and respect.
- The childminder is constantly reflecting on all aspects of her service and shows a good understanding of her strengths and priorities for improvement. She successfully uses the views of parents and her assistants to help shape her service, and shows a strong capacity for improvement.

It is not yet outstanding because:

- Children do not always have the opportunity to talk about their ideas and what they are doing.
- The childminder is not making the most of all opportunities to engage parents in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the opportunity to develop and talk about their ideas and what they are doing
- establish even better strategies to engage parents in their children's learning to help children make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector viewed evidence of the suitability of all adults living and working on the childminding premises.
- The inspector looked at a sample of policies, training records and children's assessment records, and discussed the childminder's self-evaluation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents recorded on letters and questionnaires.

Inspector

Carol Johnson

Inspection findings

Effectiveness of the leadership and management is good

The childminder fully understands, and effectively implements legal requirements. She is professional and well organised and her documentation is maintained to a high standard. Safeguarding is effective. The childminder is fully aware of her responsibilities to protect children. She ensures that her assistants fully understand and rigorously follow her policies and procedures. Partnerships with parents are strong. Parents speak very highly of the childminder and value the care and learning experiences she provides for their children. Parents feel confident leaving their children in her care.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder routinely observes children and regularly asks parents to share what they know about their children's likes, needs and interests. The childminder carefully tracks children's progress and shares what she discovers with parents. She tells them about planned activities and provides them with some information about the Early Years Foundation Stage. Nevertheless, the childminder does not always make the most of opportunities to engage parents in their children's learning. The childminder successfully plans a range of learning experiences that promote children's learning in all areas. Babies learning to crawl are given lots of time to play freely on the floor and they develop muscle tone and strength. Older children often play outside in the garden and develop balance and coordination as they ride wheeled toys and play on the slide. The childminder often comments on the things that she sees children do and regularly models language. She talks to children about past events and invites them to join in with songs and action rhymes.

Personal development, behaviour and welfare are good

Children are happy and settled because the childminder provides a very caring and nurturing environment. She effectively uses information gathered from parents to help children settle and adjust to her care. The childminder asks about children's home routines and makes sure that parents are clear about her policies and procedures. Children receive plenty of affection and show good levels of self-esteem and confidence. Children's health is effectively promoted. The childminder successfully follows and teaches good hygiene routines. Children receive plenty of opportunities to experience physical exercise and fresh air.

Outcomes for children are good

Children make good progress from their starting points and successfully develop the key skills needed for school and future life. The childminder actively encourages children to try and manage some simple tasks independently. For instance, she invites them to try and put on their shoes, tidy away toys and cut up fruit ready for their snack. This practice instils a sense of responsibility and confidence in the children and promotes a 'can do' attitude.

Setting details

Unique reference number	EY366492
Local authority	Warwickshire
Inspection number	857793
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	18
Number of children on roll	3
Name of provider	
Date of previous inspection	17 January 2011
Telephone number	

The childminder was registered in 2007 and lives in Nuneaton. At times, she works with an assistant. The childminder operates all year round from 7am to 6pm, seven days a week, except bank holidays and family holidays. She holds an appropriate qualification at level 4.

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