

Childminder Report

Inspection date

5 January 2016

Previous inspection date

24 September 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- This dedicated childminder is committed to providing a good childcare service for the families she works with. She works hard to build professional working relationships with parents and regularly updates them with information about their children's progress.
- The childminder provides good quality resources for children of all ages in a warm, safe and secure environment. Children enjoy playing together in the bright and airy playroom. They are learning to share and to manage their own behaviour well.
- The childminder knows the children that she cares for well and they respond well to her care and attention. She thoughtfully plans a wide range of stimulating activities which take into account children's needs and interests.
- Children's health and well-being are effectively promoted. The childminder provides healthy snacks and meals. She makes good use of local parks and amenities to support children's physical development.
- The childminder understands how children learn. She sits and talks with children as they play. She gives them explanations which improve their learning and encourages them to think for themselves.
- Children make good progress while they are with the childminder. They are well prepared for the next stage in their learning, such as school or pre-school.

It is not yet outstanding because:

- The childminder does not focus sharply enough on promoting children's next steps in learning to help them achieve at a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the assessments of children's learning so they provide very precise information about exactly what children need to learn next.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She looked at relevant documentation, such as the childminder's self-evaluation, and evidence of the suitability of the childminder and other adults living in the home.
- The inspector took account of the views of parents by reading recently completed questionnaires.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the possible signs of abuse or neglect. She understands the procedures to follow if she needs to report a concern about a child's welfare. The childminder carries out regular risk assessments in order to minimise hazards to children in her care. The childminder is very well organised and maintains a professional approach to her work. Good policies, procedures and supporting documentation are in place to underpin the efficient management of the setting. The childminder attends regular training courses and childminder network groups in order to further enhance her skills and the quality of teaching for children.

Quality of teaching, learning and assessment is good

The childminder obtains pertinent information from parents about children's interests as a starting point to support their learning. She regularly assesses children's progress and completes the progress check for children between the ages of two and three years. The childminder demonstrates good teaching skills. During an activity exploring space, the childminder extends children's existing knowledge of shapes to include shapes of different dimensions. She introduces words, such as cone and pyramid. Children have plenty of opportunities to access activities across all areas of learning, inside and outdoors. The childminder supports children to be independent learners. She uses praise and encouragement to spur children on, even when they feel cautious. Children feel a sense of pride and accomplishment when they manage the challenges that she sets for them. Children preparing for school are well supported. For example, the childminder plans many opportunities for practising letter formation and sound recognition. In addition, they develop their counting skills as the childminder introduces it naturally into their play.

Personal development, behaviour and welfare are good

Children are beginning to value, respect and learn about others. Behaviour is very good. Children use a variety of resources which reflect diversity and acknowledge cultural differences. They listen carefully to the childminder and happily follow her instructions. Children have regular opportunities to mix with other children and adults as they attend local baby and toddler groups. This helps them to develop confidence in different social situations. The childminder has established good relationships with parents who speak highly of the care that she provides. They say, 'We appreciate the care that you provide for our children'.

Outcomes for children are good

Children make good progress while they are with the childminder. Their starting points are identified well and any gaps in learning are quickly addressed. Children are well prepared to make the move on to school.

Setting details

Unique reference number	EY366325
Local authority	Nottinghamshire
Inspection number	857786
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	24 September 2008
Telephone number	

The childminder was registered in 2008 and lives in Nottingham. She operates all year round from 7.30am to 6pm, Monday to Thursday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

