

Childminder report

Inspection date: 3 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides an exceedingly warm, welcoming and homely environment where children settle quickly and feel secure. Children establish excellent relationships with the childminder. They are confident and independent learners and display high levels of emotional well-being during play. The childminder is an extremely positive role model and has high expectations for children's behaviour. She implements highly effective behaviour management strategies, which support the children to have an excellent understanding of right from wrong from an early age. Children are kind and extremely polite. For example, toddlers comfort babies when they become unsettled by handing them a selection of toys. Children thrive on the praise received from the childminder and respond with comments such as 'You're welcome'. Children play independently together, sharing toys and resources exceptionally well, avoiding dispute and conflict. The childminder plans a rich and varied selection of well-organised activities across the curriculum, and children remain deeply engaged and focused for extremely long periods. Consequently, children make exceptional progress from their starting points. Children are curious and highly motivated to learn. For instance, they ask questions such as 'What is that?' when they explore the story sack.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents and carers are exceptional. The childminder keeps parents well informed and updated about their children's learning through observations, photographs and regular assessments. Parents comment that 'communication is great'. They speak very highly about the childminder, who they say is 'extremely professional, but full of heart and care'. The childminder also supports parents and children to promote consistency in learning in their home environment.
- The childminder is highly reflective about the quality of her practice. She regularly evaluates the work of the setting to drive improvement and maintain the highest possible standards for all children.
- The childminder carries out extremely accurate and detailed observations and assessments of children's learning. These include the mandatory progress check for children aged between two and three years. These assessments enable the childminder to quickly identify gaps in children's learning. She uses them to focus her activities on supporting children to make excellent progress.
- The childminder skilfully extends children's early literacy skills. She makes excellent use of stories and songs to capture and engage children's interest. For example, when reading a story, she asks what is happening in the pictures. Children excitedly respond when they know the answers. Older children are extremely well supported to develop their early reading skills. For example, they

begin to understand that print carries meaning.

- Children develop an interest in early mathematics from a young age. The childminder skilfully incorporates their use of numbers into everyday conversation and play. For example, children made their own abacus using play dough and spaghetti and used it confidently to count up to 10. They had fun counting pieces of banana on their plates at snack time; the childminder gave them another piece and asked them how many they had now.
- The childminder prepares highly nutritious meals for the children and actively promotes healthy lifestyles. She is vigilant about meeting children's individual dietary requirements. Children wash their hands before they eat and have an excellent awareness of germs and hygiene. Water bottles are available both indoors and outdoors for children to drink from when needed. Children benefit from fresh air and exercise as they play in the garden or at the park.
- The childminder maintains an ambitious vision for her childcare service. She completes an extensive range of training opportunities and readily shares her knowledge with parents. This includes, for example, how to keep children safe online. She has also recently completed her foundation degree to build on her already impressive skills and knowledge.

Safeguarding

The arrangements for safeguarding are effective.

The childminder updates her safeguarding knowledge frequently through regular training. She has excellent knowledge and understanding of safeguarding and child protection. The childminder knows how to identify signs and symptoms which may indicate a child is at risk of harm, including wider safeguarding concerns such as the 'Prevent' duty. She understands her role and responsibility to safeguard children and knows who to contact if she has any concerns. The childminder teaches children how to keep themselves safe to help prevent them from having accidents. For instance, they have an excellent understanding of why they need to tidy away toys and resources so they do not trip or fall. Children understand why they must not run indoors.

Setting details

Unique reference number	EY366311
Local authority	Brent
Inspection number	10137788
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	20 April 2016

Information about this early years setting

The childminder registered in 2008. She lives in the London Borough of Brent. The childminder offers care all year round, from 8am to 6pm, each weekday. She holds a relevant childcare qualification at level 5.

Information about this inspection

Inspector

Rizwana Nagoor

Inspection activities

- The childminder showed the inspector around the areas of her home that children access. They discussed how the childminder organises her setting and plans the curriculum and experiences for children.
- The inspector looked at a sample of the childminder's documents. This included evidence of training and the suitability of those living on the premises.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. The inspector and the childminder reflected on a learning experience for children.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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E: enquiries@ofsted.gov.uk
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