

Childminder report

Inspection date:

8 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder understands how to positively manage children's behaviour. She describes how she encourages children to share and take turns, and to take part in resolving their own minor conflicts.
- The childminder recognises the signs that indicate that a child may be at risk of harm. She understands her responsibility to safeguard children and describes the actions to take if she has concerns about a child's welfare and safety.
- The childminder understands the value of supporting children in making healthy choices and keeping themselves safe. She provides opportunities for outdoor play and introduces new foods to the children.
- The childminder conducts regular risk assessments of her house and the garden to spot any potential hazards that might put children at risk of harm. She understands how to keep children safe in her home and during outings to minimise accidents and injuries.
- The childminder works in partnership with local schools. She shares daily information with school staff and parents as part of the school drop off and collection. She also understands the importance of working with parents and carers, including sharing ways to support children's development at home.
- The home is equipped with a range of resources to support children of all ages in their play and learning. The childminder understands the importance of finding out about children's interests in order to provide resources that engage and motivate children during their play.
- The childminder understands how to provide a welcoming environment for all children. She places importance on making sure children learn to respect similarities and differences in others.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY366210
Local authority	Croydon
Inspection number	10235167
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	27 February 2017

Information about this early years setting

The childminder registered in 2008. She lives in the London Borough of Croydon. The childminder offers flexible care from Monday to Friday between the hours of 7.30am to 6pm, term time only.

Information about this inspection

Inspector

Alison Scott

Inspection activities

- This was the first routine inspection the childminder has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provider.
- The inspector looked at the documentation used by the childminder, including evidence of the suitability of adults in the household and proof of paediatric first-aid training.
- The inspector discussed the safeguarding procedures with the childminder that she would follow if she had concerns about a child's safety.
- The inspector viewed the childminding provision and discussed the safety and suitability of the premises.
- The inspector held discussions with the childminder about the activities she provides to meet children's needs.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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