

Inspection report for early years provision

Unique reference number	EY366119
Inspection date	28/03/2012
Inspector	Ferroza Saiyed
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2005. She lives with her husband and their children aged three and five. They live in the Poulton-Le-Fylde area of west Lancashire. The local area offers a Sure Start centre, schools, and parks.

The children have access to the whole of the ground floor of the home, which includes the lounge, the play room, the dining area and the kitchen. Toileting facilities are located in the hall. There is an enclosed outdoor play area for children to access. The family have pets of a dog and a cat. The childminder takes children out everyday for fresh air and exercise.

The childminder is registered on the Early Years and the compulsory and voluntary parts of the Childcare Register. Registration is for a total of four children aged under eight years of which no more than two can be in the early year's age range. The childminder cares for children weekdays from 8am to 6pm all year round. At the time of this inspection there were no children on roll in the early years age group.

The childminder is a member of the local childminding network. Advice, support and training are gained from the local authority.

The overall effectiveness of the early years provision

The childminder demonstrated, through discussion, her secure understanding of what to do if she had any safeguarding concerns regarding a child in her care. The childminder has also completed safeguarding training to update her knowledge and understanding of child protection issues. The premises are safe and secure, with risk assessments undertaken for the premises and each type of outings. These are combined with a daily check to maintain the safety of the premises. The childminder described how she regularly checks toys and equipment and ensures they are appropriate to the ages of children attending. All of the required policies to meet the welfare requirements of the Early Years Foundation Stage are in place.

The childminder demonstrated, through discussion and documentation, her secure understanding of the Early Years Foundation Stage to support children in making progress towards the early learning goals. Children's starting points are identified by the completion of the child record forms and written information gathered from parents. This enables the childminder to assess the child's individual capabilities and stage of development. Through observation and assessment the individual needs of the children can be planned for. The childminder's planning takes account of children's individual interests and she uses observations of their activities to build profiles of their progress within the Early Years Foundation Stage. The childminder demonstrated her understanding of the six areas of learning and has completed appropriate training courses in relation to the Early Years Foundation

Stage. She has good quality resources in place for children to use. Through the planning of activities, including both indoors and outdoors, children can take part in art, crafts, imaginative play and outdoor play to promote their enjoyment whilst at the setting.

The quality improvement processes, such as self-evaluation and the childminder's commitment and drive to improve, ensure she has an awareness of the strengths and weaknesses of the setting in order to implement relevant action plans to improve the service provided. The childminder attends relevant training in order to develop her service. The recommendations from the last inspection have been addressed successfully. There is wide range of natural resources for the children to access. This has further improved the outcomes for children overall.

Partnerships with parents, carers and other agencies are built through the sharing of information to meet children's individual needs. The childminder verbally keeps parents informed regarding their child's day. Processes for managing children's behaviour are in place and discussion evidenced how she promotes a culture of self-respect. The childminder promotes a culture of praise and positive reinforcement to assist her in managing children's behaviour. The childminder described how she meets children's individual needs through working with parents. She offers an inclusive service and positive images of diversity are promoted through activities. Policies and procedures including, for example, equality of opportunity, ensure a fully inclusive environment is promoted. The childminder can provide a healthy snack for all children, taking into account of their individual dietary needs, and fresh drinking water is always available.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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