

Childminder Report

Inspection date

29 November 2017

Previous inspection date

22 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified. She carefully observes children's learning and monitors the progress they make. She uses her assessments well to promptly identify and focus on any gaps in children's development.
- Children's communication and language skills are promoted very well by the childminder. She sensitively communicates with children, talks with them about what they are doing and engages them in discussions. Children listen attentively, learn new words and take turns in conversation.
- The childminder knows the children, their families and their individual needs very well. Children have a trusting and affectionate relationship with her. They play confidently and are motivated to explore, learn and develop their skills.
- Partnerships with parents are good. The childminder regularly exchanges information with them. This supports continuity for children in their care and learning.
- The childminder monitors her provision effectively and reflects on her practice. She takes account of the views of parents, children and her co-childminders to inform her decision making about priorities for improvement.

It is not yet outstanding because:

- The childminder does not always provide challenge or extension during children's play to ensure that they make the best possible progress.
- The childminder occasionally does not introduce adult-led activities effectively to help children to understand what is expected of them and fully engage them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching, providing children with additional challenge in their experiences to accelerate their progress even further
- find ways to introduce planned activities effectively to children, so that they are aware of expectations and get the most out of their learning experiences.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector had a tour of the areas of the home used for childminding purposes.
- The inspector looked at children's records, a sample of policies and evidence of the suitability of the childminder and other adults in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has clear policies and is fully aware of the procedure she should follow should she have a concern about a child's safety or well-being. She has a good understanding of how to report concerns about children's welfare. The childminder is aware of her duty to prevent children from being drawn into situations which put them at significant risk of harm. She has a good awareness of how to risk assess the environment to support children's safety, both in her home and on outings. The childminder continues her own professional development, completing mandatory training to help her ensure children are kept safe.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She has effective ways to observe, assess and plan for children's learning. The childminder accurately tracks children's development and plans activities to support them to develop key skills needed for their future. Children listen to her explanations of what happens when they mix colours as they paint their own pictures. They show their interest and make connections that reinforce their learning. The childminder sensitively joins in with children's play, actively listening to them, supporting their ideas and extending their explorations. Children enjoy searching for toy dinosaurs hidden in straw. Their listening is encouraged as the childminder describes the features of the dinosaurs. She asks questions that help to develop children's thinking and language skills.

Personal development, behaviour and welfare are good

Children are happy and confident in the childminder's care. The childminder places a good focus on promoting children's personal and emotional development. Children are developing good levels of independence and learn to consider the needs of others. The childminder encourages them to help prepare healthy meals that they enjoy eating. Children show motivation, control and coordination as they select ingredients to put into their lunch. The childminder makes good use of opportunities to teach children about health and safety when preparing food. She shows them how to hold knives correctly as they cut their banana for snack. She explains the need for good hygiene and washing their hands before eating. Children play happily in the fresh outdoor air.

Outcomes for children are good

Children learn skills that will help them in their future learning. For example, they direct their own play, select resources and attend to some of their own needs independently. All children are making good progress from their starting points. They develop a good relationship with the childminder and learn to value, and respect the feelings and opinions of others, such as at toddler groups. Children are confident and inquisitive learners who, overall, are eager to join in. They are supported to acquire self-care skills, such as putting on their own shoes. Children are developing the skills required for the next stage in their development and the eventual move on to school.

Setting details

Unique reference number	EY366043
Local authority	Derbyshire
Inspection number	1117967
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	22 April 2016
Telephone number	

The childminder registered in 2007 and lives in Somercotes, Derbyshire. The childminder regularly works with two other registered childminders and, on occasion, with her co-childminder's assistant. The childminder has a relevant qualification at level 3. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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