

Childminder Report

Inspection date

22 April 2016

Previous inspection date

25 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is effective in evaluating her practice and identifying where she needs to make any improvements. She has regular discussions with other childcare professionals, as well as attending training and doing her own research. As a result, she has improved since the last inspection and her practice is now good.
- The childminder offers good support for children who speak English as an additional language. She consistently uses pictures and photographs to reinforce what she is asking them to do. She listens carefully to children's conversations and has regular discussions with family members so that she can understand what children are saying.
- The childminder provides a safe and very attractive and inviting environment. Parents and carers comment on the outdoor area as a particularly strong aspect of the setting. Children experience good levels of challenge in their physical skills outdoors.
- The childminder provides a good balance of activities to promote children's enjoyment and learning. There are regular adult-led activities, child-initiated play and frequent opportunities to play outdoors and enjoy fresh air and exercise.

It is not yet outstanding because:

- Occasionally, planning does not sharply focus on what children need to learn next to help them to make the best possible progress.
- The childminder does not always clearly explain to parents and carers what their child is learning next. She does not fully encourage parents and carers to share information about their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance planning to focus even more sharply on children's next steps in learning so that children make more rapid progress in their development
- develop further the information shared with parents and carers regarding what children are learning next and further encourage parents and carers to contribute information about their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector discussed the planning of activities with the childminder.
- The inspector checked evidence of the suitability of adults living on the premises.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of training.
- The inspector spoke to a small selection of parents during the inspection and took account of their views. She also took account of the childminder's most recent survey with parents and carers.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly attends training in safeguarding and has a good knowledge of what she would do if there were any concerns about a child. The childminder evaluates the effectiveness of any changes she makes, to ensure they are benefiting her practice and therefore the children she cares for. She also regularly gathers the views of parents and carers and children. The childminder uses planning and the assessment of children's progress to check that children are making the expected progress. She also checks that children have sufficient opportunities to consistently experience activities across the seven areas of learning. The childminder provides good quality information, on a regular basis, for other settings that children attend. She encourages a shared approach to supporting children's care as well as their learning and development.

Quality of teaching, learning and assessment is good

The well-qualified childminder plans a range of activities throughout the day to support children's interest and enjoyment. The childminder has a sound knowledge and understanding of how children learn. The childminder regularly shares useful information with parents and carers to evidence what children have learnt. She displays general information about her practice, such as the weekly plan of activities and menu for the day. The childminder effectively assesses children's development on a regular basis, to ensure they are moving forward in their learning. She also uses this information well to establish what they need to learn next. The childminder uses routines, as well as activities, to provide good support for the skills children need for their future learning. For example, children develop good independence at snack time as they prepare their own foods.

Personal development, behaviour and welfare are good

Children settle really quickly with the childminder. They immediately start playing as soon as they arrive. The childminder works really well with her co-childminders to manage the routines of the day. Children continue to play with one activity with adult support, while another is set up. The transition between activities is seamless. Children behave very well. The childminder is a positive role model who shows respect for everyone in the setting. She helps children to recognise that everyone is valued and equally important. The childminder praises children's efforts, which boosts their self-esteem. The childminder promotes healthy eating and provides activities that support a healthy lifestyle. The childminder provides effective support for children as they go on to other settings.

Outcomes for children are good

Children happily initiate their own play and keep this going by selecting additional toys and resources. They join in with group activities with enthusiasm and show a motivation to learn. They learn a range of songs and remember what verse is next. Children develop their physical skills. They balance on the wheeled toys, climb the bank to the sandpit and do actions to songs. Children are working within the typical stages of development for their age.

Setting details

Unique reference number	EY366043
Local authority	Derbyshire
Inspection number	1036999
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	25 October 2012
Telephone number	

The childminder was registered in 2007 and lives in Alfreton. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with two other childminders. The childminder has a level 3 qualification.

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