

Childminder Report

Inspection date	19 February 2018
Previous inspection date	27 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder recognises the importance of working closely with parents. Since her last inspection, the childminder has found successful ways of sharing information between home and the setting.
- The childminder is a good role model. She is kind, positive and consistent in her approach towards children. This helps to support their emotional well-being. Children learn to be respectful and use good manners.
- The childminder clearly identifies children's achievements when they first start at the setting. She tracks children's progress and successfully completes assessments for children aged between two and three years.
- The childminder has a good knowledge of individual children's interests and needs. She plans activities and outings that she knows children will enjoy. Children make good progress in their learning and development.

It is not yet outstanding because:

- The childminder does not always use her observations of children to precisely identify the next steps in children's learning to help them make the best possible progress in their learning.
- The childminder does not consistently obtain information about children's learning from other settings that they attend, to extend the continuity of support even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of observations to help more precisely identify children's next steps in learning to support them to make the best possible progress in their learning
- extend partnerships with other early years settings to fully support a consistent approach to children's ongoing development.

Inspection activities

- The inspector spoke with the childminder, co-childminder and children at suitable times throughout the inspection.
- The inspector looked at a range of documentation, including the suitability checks of those living or working on the premises.
- The inspector observed children at play.
- The inspector looked at children's learning and development records.
- The inspector and the childminder evaluated the effectiveness of an activity.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of the possible signs of abuse and how to report any concerns about a child's welfare. She works closely with her co-childminder. Together they evaluate the effectiveness of the setting and monitor each other's quality of teaching. This helps her to make continuous improvements to children's learning experiences. The childminder keeps herself up to date on new guidance and attends training as required. She has a good awareness of how to keep children safe in her home and when out in the community. She identifies and minimises potential risks and supervises children effectively. The childminder has a good understanding of the number of children she may care for on her own and when working with her co-childminder. She demonstrates a clear understanding of her responsibilities in meeting the legal requirements of the early years foundation stage.

Quality of teaching, learning and assessment is good

The childminder supports children's communication skills well. For example, she gives good commentary during children's play to help build young children's vocabulary. She gives children time to talk and to explore their own ideas. The childminder plans activities to help strengthen the small muscles in children's hands and fingers. For example, children enjoy piecing together a potato character. The childminder gives lots of encouragement and praises them for their achievements. This positively supports children's good self-esteem.

Personal development, behaviour and welfare are good

The childminder provides a welcoming, homely learning environment with a wide range of interesting toys and resources. Children follow good hygiene routines. They have regular exercise in the fresh air where they practise skills, such as running and climbing, during trips to the play areas and parks. Children attend playgroups where the childminder supports their confidence to play alongside other children. The childminder and her co-childminder work well together. They gather all important information about each child so that their individual care needs are effectively met.

Outcomes for children are good

Children form strong emotional bonds with the childminder and her co-childminder. Consistent routines help children to learn how to meet their own personal needs. For example, when they arrive children confidently take their shoes off and place them in the hallway. Older children independently follow bathroom hygiene routines. Children are motivated to learn and keen to take part in activities and to 'have a go'. They are developing the skills and attitudes they need in readiness for their future learning in school.

Setting details

Unique reference number	EY365968
Local authority	Wokingham
Inspection number	1125447
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	27 January 2017
Telephone number	

The childminder registered in 2007. She co-childminds with her husband from their home in Lower Earley, in Reading, Berkshire. She provides care from Monday to Friday for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

