

Childminder Report

Inspection date

20 December 2016

Previous inspection date

27 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are now well established. The childminder shares what she knows about children's development. She also informs parents about their children's achievements and how they can support their children's learning at home.
- The childminder shares warm relationships with children in her care. They are happy and enjoy spending time with their friends and with the childminder. The children's emotional security is boosted as the childminder finds out as much as she can about their individual care needs and their parents' wishes.
- The childminder knows the children's levels of development well. She observes children as they play and assesses what they need to achieve next to progress. She plans enjoyable activities and incorporates children's interests in the activities she provides. Children are making good progress across all areas of development.
- The childminder evaluates the service she provides, and she involves parents and other professionals in this process. She identifies her strengths and where she can improve to support better outcomes for children and their families.

It is not yet outstanding because:

- At times, the childminder misses opportunities to use engaging questions to extend children's thinking and vocabulary.
- The childminder does not provide enough opportunities for children to develop their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of skilful questions in daily conversations and give children sufficient time to think about their answers and respond
- provide a wider range of opportunities for children to complete tasks for themselves and develop their independence.

Inspection activities

- The inspector had a tour of the childminder's home and viewed all areas that are used when caring for children.
- The inspector looked at policies, procedures and documents that the childminder uses when caring for children.
- The inspector discussed self-evaluation with the childminder and took account of the written views of parents.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector

Julie Bright

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of signs and symptoms that may indicate a child is at risk and knows who to report them to. She ensures her knowledge of safeguarding practice and procedures is current, such as through online training and professional discussions. She minimises potential hazards in her home and regularly reviews her risk assessments. She develops her teaching skills and the quality of activities effectively, for example, through training or discussions with other providers. The childminder works well in partnership with other providers when children attend more than one setting. This supports continuity of children's care, learning and development. Parents state that they particularly appreciate that their children are happy and safe.

Quality of teaching, learning and assessment is good

The childminder provides activities and resources that are interesting and that challenge children's learning further. For example, during a seasonal wreath making activity, some children enjoyed cutting and sticking, while others threaded large buttons. Children make good progress in their learning. The childminder tracks children's ongoing progress and, in partnership with parents, she identifies any development gaps and plans for children's next steps in learning. She uses her knowledge of children's interests to plan future activities to motivate them in their learning. For example, the childminder uses books the children choose to encourage and further develop their interest in reading at an early age and to help children learn new words.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment in which children learn and develop. Children's emotional security is given priority. For instance, this is initially supported with a gradual settling-in procedure that is agreed with parents to meet children's individual needs. Children are settled and form close emotional attachments with the childminder. The childminder is a good role model for children. For example, she prepares nutritious meals and snacks to encourage children's healthy appetites. She demonstrates good manners and ensures that good hygiene routines are consistently maintained. Children have regular opportunities to develop their physical skills. For instance, they play in the garden, visit local parks and other local attractions. This also helps extend their knowledge and understanding of the wider community and diversity.

Outcomes for children are good

Children behave well and show good social skills to help them develop positive attitudes and make friends. For example, they share toys and wait patiently while the childminder prepares their snack. Children are well prepared for their future learning, including the move to school.

Setting details

Unique reference number	EY365898
Local authority	Bath & NE Somerset
Inspection number	1062119
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	27 March 2013
Telephone number	

The childminder registered in 2007 and lives in the Widcombe area of Bath, Somerset. She cares for children from 8am to 6pm, Monday to Friday, for most of the year. The childminder has a relevant level 3 childcare qualification.

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