

Childminder report

Inspection date:

12 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children talk eagerly with the childminder when she collects them from school and pre-school. They share what they have done that day and discuss what they want to do when they get to the childminder's house.

Children know the routines when they get back to the childminder's house. They know they need to take coats and shoes off and where to put them. Children proudly show the childminder that they managed to hang their coats up by themselves. The childminder praises children's efforts. Children then wash their hands and talk about what they would like for snack. They know about healthy food choices, saying which fruit and vegetables they like. They also know that the mince pie is a special treat.

Children enjoy their time with the childminder. They can make choices about what they would like to do and know where to find the different toys and resources. Some children choose to make cards, using stickers, pens and glue. They talk with each other and the childminder as they play. Others decide to build towers with the blocks. Children share and take turns well. The childminder offers gentle reminders when they have minor disagreements. Children behave well and are kind to others.

What does the early years setting do well and what does it need to do better?

- The childminder interacts well with the children. She talks with them as they play, asking questions and making suggestions. The childminder is a good role model for the children. She uses children's names, so they know who she is speaking to. She gives children plenty of time to think and respond. Children wait for others to speak and show respect for different ideas.
- Children enjoy playing together. They talk about the stickers they can use on their cards. The childminder encourages them to describe what they can see. Children compare the different sizes of trees, saying which are bigger or smaller. They recognise the bird in the sticker is a robin because it has red on its chest. The childminder helps children write messages in the cards. She encourages older children to write their own messages or names and praises them for remembering all the letters.
- The childminder makes sure that she shares information with parents and others who care for the children. She helps children with homework from school. She writes in homework diaries what children have done so parents and teachers can see. The childminder works well in partnership with other professionals. She makes sure she uses consistent strategies to support all children well, including those with special educational needs and/or disabilities. Children show curiosity and enjoyment as they play together.

- Children have fun building with the blocks. They work together to build a tall tower. They tell the childminder that it is as tall as they are. The childminder encourages the younger children to tell her what colours they can see. Children point out the red, yellow, green and blue blocks. Older children show amazing kindness when younger ones want the red blocks from a model they have made. They readily share the blocks with others and help build the tower bigger. The childminder is quick to notice this and praises children for being kind and considerate to others.
- The childminder takes children on exciting outings. They go on trains to visit different towns, take walks along the river to feed the ducks and explore the play equipment and trees in the local parks. She links activities to holidays children go on, so they learn about different countries and cultures. Children gain a good understanding of the world around them.
- Partnerships with parents are superb. The childminder speaks with parents regularly. She shares photos with them about what children do when they are with her. Parents comment that the childminder provides a 'home-from-home' environment for their children who love being with the childminder.

Safeguarding

The arrangements for safeguarding are effective.

The childminder makes children's safety a priority. She offers reminders to them when out and about to keep them safe. Children know to stop, look and listen to see if there is any traffic before walking across the road. The childminder recognises potential signs that may mean a child is at risk of harm. She knows how to record and refer any concerns. She knows and understand the procedures to follow in the event of allegations. The childminder keeps her knowledge of first aid and safeguarding up to date by attending relevant training.

Setting details

Unique reference number	EY365898
Local authority	Bath and North East Somerset Council
Inspection number	10235165
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 9
Total number of places	6
Number of children on roll	14
Date of previous inspection	20 December 2016

Information about this early years setting

The childminder registered in 2007 and lives in the Widcombe area of Bath, Somerset. She cares for children from 8am to 9am, and from 3.15pm to 6pm, Monday to Thursday, during term time. She also offers care during the holidays from 8am to 6pm, Monday to Thursday if needed. The childminder has an appropriate childcare qualification at level 3.

Information about this inspection

Inspector
Anita McKelvey

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they is safe and suitable.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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