

Childminder report

Inspection date:

21 February 2020

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is good

Children are happy and safe in the childminder's warm and welcoming home. They display confidence and independence as they settle quickly to chosen activities. Children show this when they select a range of resources they would like to use during creative play. Young children delight in trying out different techniques. Older children plan their designs and confidently share their ideas. Children maintain their focus and attention for long periods. They receive lots of positive praise for their efforts. Additionally, they take great delight in displaying their artwork. This builds on children's self-esteem. Although the childminder has high expectations of children overall, at times she misses opportunities to ask challenging questions to help extend children's thinking. Children are polite and kind to their friends. They work together and share as they play. Children's behaviour is good. Children learn about the world beyond their immediate experiences. For instance, they learn key words in different languages. This also helps them to develop an understanding and respect for those who are different from themselves. Children have a wide range of opportunities to build on their social skills. For example, they explore their local environment during group visits to the park. Children regularly visit local toddler groups and the library.

What does the early years setting do well and what does it need to do better?

- The childminder supports children to develop their understanding of their feelings and emotions. For instance, she uses photographs of children which they place on the 'feelings poster'. This helps children to consider the impact of their behaviour on others. Children behave well. They have a good understanding of their similarities and differences.
- The childminder plans a broad range of activities that reflect children's interests and individual needs. For example, she provides a range of sensory activities to extend children's communication skills. Young children manipulate play dough as they explore shapes and sizes. The childminder encourages children to roll and press their dough to help develop their fine motor skills.
- The childminder supports what children need to learn next. Children make good progress from their starting points. For instance, they delight in exploring different patterns they create with paint. Young children confidently name colours the childminder identifies. Children develop their early mathematical skills. However, the childminder sometimes misses opportunities to extend children's learning even further. For example, she does not explore and discuss the effects and changes in colours when mixed together.
- The childminder places high priority on her professional development. She works closely with other professionals and attends training. For example, she has carried out research on outdoor play. This has helped her develop her outdoor activities to help support children who prefer learning outside.

- Although the childminder gathers feedback from parents, her evaluations are not sufficiently thorough. For example, she does not have consistent methods in place to gather feedback from children. She does identify precise improvements to enhance her practice further.
- The childminder supports children to follow good hygiene practices, such as handwashing before mealtimes. Children have a good understanding of how to stay healthy. They are eager to make choices about their fruit at snack times. Children independently manage their drinks as they access the water cooler.
- The childminder works closely with parents to find out information about children's care needs and interests before children start. In addition, she encourages parents to share cultural information about their families and the languages spoken at home. She regularly shares updates about their children's progress. Children have a strong sense of security and well-being in the childminder's home. Partnerships with parents are good. Parents appreciate the useful ideas and suggestions the childminder makes regarding activities to do at home. This provides good continuity of care.
- The childminder provides children with regular outdoor play. Children have a good understanding of how to keep themselves safe. For instance, they know what to do when they see red and green traffic lights. Children develop good communication and language skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibility to protect children in her care. She knows the procedures to follow should she have concerns. She can identify signs and symptoms which may indicate that a child is at risk of harm. Additionally, she attends training to update her knowledge so that she is aware of wider safeguarding issues such as the 'Prevent' duty. The childminder completes risk assessments for indoor activities and for trips. She ensures that young children remain within her sight or hearing at all times. As a result, children are well supervised. This helps to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide children with consistently high levels of challenge in their individual learning
- strengthen systems to evaluate practice to include feedback from children and promote continuous improvement.

Setting details

Unique reference number	EY365765
Local authority	Southwark
Inspection number	10065951
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 8
Total number of places	6
Number of children on roll	2
Date of previous inspection	20 July 2016

Information about this early years setting

The childminder registered in 2008 and lives in the London Borough of Southwark. She operates her service from 8am to 6pm, Monday to Friday. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Angela Colman

Inspection activities

- The inspector carried out a learning walk to gain an overview of the childminder's intentions for the quality of education.
- Written feedback from parents was read and considered by the inspector.
- A joint evaluation of an activity was completed with the childminder.
- The inspector sampled the childminder's documentation, discussed safeguarding and observed children's records.
- At appropriate times during the inspection, the inspector spoke with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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