

# Childminder Report

**Inspection date**

20 July 2016

Previous inspection date

11 February 2011

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- Children's good health is successfully promoted. They learn about hygiene practices, enjoy healthy snacks and participate in a variety of physical activities in the community.
- The childminder forms effective partnerships with parents. She communicates with them on a daily basis and shares information about their children's day. Parents are actively encouraged to share information about what their child is doing at home.
- The childminder observes children carefully and follows their lead. She motivates children and keeps them interested by showing them how to do things.
- The childminder helps children develop the basic skills they need for school. She talks about the routines in school and what the teacher will expect. She helps children prepare emotionally for their next stage in learning.
- The childminder has a secure understanding of how children learn and their individual interests are well planned for. All children make good progress in their learning.
- The childminder offers children praise and encouragement as they play, helping them to feel proud of their achievements and helping to boost their confidence.

### It is not yet outstanding because:

- The childminder is not always alert to the spontaneous teaching opportunities during children's play to build on and extend their vocabulary to the highest level.
- The childminder does not effectively use the information from parents and children in her self-evaluation procedures to drive further improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of the spontaneous opportunities evolving from children's play and explorations to extend their vocabulary to the highest level
- review the process of self-evaluation to use the contributions and views from parents and children more effectively to help drive further improvement.

### Inspection activities

- The inspector observed activities and the childminder's home.
- The inspector looked at children's records and a range of other documentation, including training certificates and evidence of suitability checks.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector took account of the views of parents expressed in written testimonials.

### Inspector

Beverley Devlin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good awareness of the signs and symptoms of abuse. She has attended training in child protection to reinforce her knowledge of how to protect children's welfare and how to report concerns. She regularly attends training and networks with other childminders to help develop her knowledge and skills. She has also recently completed a relevant level 3 qualification. This has helped her in understanding how to assess children's progress more effectively. The childminder's home is safe and secure. Children play safely, both indoors and outside. The childminder works well with other settings that children attend to share information about children's learning needs and progress.

### Quality of teaching, learning and assessment is good

The childminder knows how well children are developing from her accurate assessments, the regular tracking of their progress and discussions with parents. She uses this information to plan and organise rich and varied activities that reflect children's next steps in learning and their interests. The childminder interacts in a positive manner and provides a good balance between the activities she leads and those that children choose. This helps her to ensure she provides experiences that interest and challenge children. Children's mathematical development is supported well. The childminder seizes on opportunities for them to hear and use counting in everyday play situations. Children count the fruit on the poster in the kitchen and correct the childminder when she deliberately makes a mistake. Children go shopping with the childminder, selecting their produce and checking the price label. They enjoy taking a ride on the bus and pay the driver for their tickets.

### Personal development, behaviour and welfare are good

The childminder is a good role model. She effectively builds children's self-esteem through her calm and gentle reassurance and guidance. She treats children with positive regard and gives meaningful praise for good behaviour and individual efforts. Unwanted behaviour is managed sensitively, taking into account children's age and level of understanding. The childminder teaches children about keeping themselves and others safe. For example, they know how to walk down the stairs holding onto the hand rail and how to cross the road at the safest place. Children gain increasing independence. They select their own activities and make choices in their play.

### Outcomes for children are good

Children make good progress in their learning and development from the start. They join in activities with enthusiasm and confidently create their own ideas and games. Children are developing a willingness to help others, which enhances their good social skills. They learn valuable skills to prepare them for future learning and school. Older children are developing a good understanding of numbers and enjoy books and stories. Children develop good pencil control and increasingly make recognisable marks.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY365765                                                                          |
| <b>Local authority</b>             | Southwark                                                                         |
| <b>Inspection number</b>           | 1040277                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 2 - 10                                                                            |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 6                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 11 February 2011                                                                  |
| <b>Telephone number</b>            |                                                                                   |

The childminder was registered in 2008 and lives in the Walworth area of the London borough of Southwark. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She supports children who speak English as an additional language.

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