

Childminder Report

Inspection date	18 January 2018
Previous inspection date	9 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children demonstrate that they feel very happy and secure in the care of the experienced childminder. For instance, they express their fondness for her as they ask how she is. Children build friendly relationships with each other, for instance, they tell each other, 'I love you'.
- The childminder teaches children to understand that print conveys meaning, to enhance their literacy development. For example, as she reads their favourite stories she helps them to understand the flow of reading, moving her finger under each word from left to right on the pages. Children are learning and developing their skills well.
- The experienced childminder is dedicated to her role. She regularly completes training and shares good practice with a close network of other childminders. Recent training has further enhanced her precise assessments of children's achievements.
- Children enjoy many interesting outings with the childminder to help strengthen their understanding of the world. They visit farms where they learn about a wide range of animals and carefully handle small animals, such as guinea pigs.

It is not yet outstanding because:

- On occasions, the childminder does not teach children who are developing their speaking skills to use the correct words for familiar objects.
- The childminder does not make the best possible use of the initial information she obtains from parents when children first begin attending to precisely identify their learning needs from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to build on their speaking skills when talking about familiar objects
- make the best possible use of the initial information obtained from parents to fully support children to make good progress from an early stage.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector interacted and spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided and reviewed the childminder's self-evaluation.

Inspector

Lorraine Pike

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of possible signs that could indicate that children are at risk of harm. She knows how to take swift action to protect children's welfare in the event of a child protection concern. The childminder regularly reflects on the service she provides, seeking the views of parents, children and other childminders. This ensures that she acts effectively to address any areas for improvement. The childminder carefully reviews children's progress to swiftly address any gaps in their learning. Parents compliment the childminder on the service she provides. They feel very well informed about their children's progress and comment on how their children are excited to attend.

Quality of teaching, learning and assessment is good

The childminder skilfully provides children with her equal attention and understands the importance of not interrupting children's play as they are deeply absorbed in their imagination. Children are inquisitive and explore the sound of musical instruments. They discover how to adjust the sound of claves using different levels of strength to bang them together. Children concentrate for long periods of time. They use small tools and toy construction vehicles to scoop up and transport dried rice and pasta into small containers. This helps to develop the small muscles in their hands in preparation for writing. The childminder provides children with good opportunities to develop their understanding of similarities and differences.

Personal development, behaviour and welfare are good

Children behave well and demonstrate respect for each other. They help each other to complete challenging puzzles and take turns with toys. The childminder skilfully supports children to understand and express their own emotions appropriately. Children confidently carry out age-appropriate tasks. For instance, after eating their healthy snack they independently take their plate to the kitchen without being asked to. They also tidy up the toys they have finished playing with before choosing others. The childminder helps children to follow a good hygiene routine. Regular visits to local parks and soft-play centres help children to develop good physical skills. Children confidently talk to visitors and eagerly show them some of the new skills they have learnt.

Outcomes for children are good

All children are making good progress in their learning given their starting points and are highly motivated learners. They develop good mathematical skills, such as comparing the different sizes of puzzle pieces. Children retell familiar stories in their own words and talk about the characters on the pages in detail. They are beginning to recognise their own name. Children gain the skills needed to help prepare them for school.

Setting details

Unique reference number	EY365731
Local authority	Hertfordshire
Inspection number	1102095
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	9 January 2014
Telephone number	

The childminder registered in 2008 and lives in Waltham Cross. She operates from 7.45am until 6.15pm Monday to Friday, all year round, except for bank holidays and family holidays.

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