

Childminder Report

Inspection date

12 July 2016

Previous inspection date

13 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of her responsibilities. She implements a range of clear procedures and policies, which she uses to underpin her practice and support children's health, safety and general well-being effectively.
- The childminder plans a wide range of interesting activities. All children make good progress in their learning and development.
- The childminder supports children's emotional well-being effectively. She provides a welcoming environment and children respond positively to her friendly, caring manner. Children behave very well and cooperate with their friends.
- The childminder establishes effective relationships with parents. She encourages parents to be involved in their children's learning. For example, she encourages parents to contribute to an initial assessment of their children when they start and uses this information effectively to build on children's existing skills.

It is not yet outstanding because:

- At times, the childminder misses opportunities to give children clear messages about why it is important to have a healthy diet.
- The childminder does not always extend children's curiosity to explore and investigate natural objects and materials fully, to enhance further their understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further support for children to understand the benefits of a healthy diet
- increase opportunities for children to access a broader range of materials, in particular, to increase their awareness of their natural surroundings.

Inspection activities

- The inspector observed the childminder's teaching and its impact on the children's learning.
- The inspector checked documents, including records of background suitability checks for all adults in the home, and sampled training certificates.
- The inspector sampled the childminder's planning documents, and discussed children's individual learning and development.
- The inspector held discussions with the childminder about her self-evaluation processes.
- The inspector sampled the childminder's policies and procedures, including those relating to safeguarding.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants know how to identify any concerns that would alert them about a child's welfare and report these to the relevant agencies. The childminder carries out detailed risk assessments to reduce any hazards. She keeps a detailed record of any accidents and incidents, and shares this effectively with parents. The childminder has developed her self-evaluation well since the last inspection, to ensure children's learning and development opportunities support them effectively for their future education. The childminder seeks opportunities to improve her professional knowledge and skills, to improve outcomes for children. She ensures that her assistants receive ongoing support and training to understand their role fully.

Quality of teaching, learning and assessment is good

The quality of teaching has improved since the last inspection. The childminder consistently teaches children effective communication skills and mathematical knowledge to ensure they are ready for school. For example, children name and count the different types of food that the caterpillar eats, while they read their favourite stories. The childminder uses clear language and extends children's vocabulary well. She regularly assesses and monitors children's abilities. She uses this information well to plan purposeful activities based on children's interests and on what they need to learn next. The childminder observes children in play and extends activities effectively to follow their interests. For example, while children dance around with colourful scarves to support their physical and creative skills, the childminder reinforces learning about how caterpillars turn into butterflies.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and well-resourced environment. Children are motivated and interested in a wide range of stimulating activities. The childminder actively supports children's understanding of diversity. She plans interesting activities to enable children to gain an understanding of people, families and communities beyond their immediate experiences. The childminder encourages children to manage everyday tasks and to learn about safety, such as being careful when using scissors and helping to tidy up after play.

Outcomes for children are good

Children are eager and motivated learners. They laugh together, play independently and follow their own lead. For example, they play happily during a construction activity where they test their own ideas while building houses from various shaped blocks, learning to see if they are strong enough to stay up. Children gain good early literacy and mathematical skills.

Setting details

Unique reference number	EY365701
Local authority	Barnet
Inspection number	1054608
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	9
Number of children on roll	10
Name of registered person	
Date of previous inspection	13 February 2015
Telephone number	

The childminder registered in 2007. She lives in Hendon, in the London Borough of Barnet. She works with two assistants. The childminder provides care from 8am to 6pm, Monday to Friday, and operates during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

