

Childminder Report

Inspection date	27 October 2016
Previous inspection date	22 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a wide range of resources that promotes their learning and development. Children explore freely and select resources that interest them. Children are very engaged and interested in learning and they make good progress.
- Children form close emotional attachments with the childminder. She is caring, patient, kind and focused on meeting the needs of children. Children are confident and have a secure sense of belonging.
- The childminder works very closely with parents. She ensures there is a regular two-way flow of information regarding children's learning. This helps to promote consistency for children and ensures their learning needs are well met.
- Children develop an awareness of similarities and differences in their lives and the lives of others. Resources reflect people from different ethnic, religious and cultural backgrounds. Children know what makes them unique and enjoy celebrating a range of traditions.

It is not yet outstanding because:

- The childminder's arrangements for professional development do not focus strongly enough on raising her teaching skills to the highest level.
- Occasionally, the childminder does not maintain her sharp focus on extending and building on children's prior learning during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the arrangements for professional development that help raise the quality of teaching to the highest level
- build on children's prior learning during activities and help accelerate their progress further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection. She looked at relevant documentation, such as policies and procedures and the childminder's self-evaluation and checked evidence of the suitability of the childminder and other household members.
- The inspector took account of the views of parents as recorded in recent letters, cards and written parental questionnaires.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly completes safeguarding training and is aware of the procedure to follow if she had a concern about a child's welfare. She has a robust range of policies and procedures in place to help ensure children's welfare and safety are protected. Parents have access to all policies and procedures and they are kept up to date with any changes to how her setting operates. The childminder uses risk assessment well to help identify and minimise potential hazards. This helps to ensure children are kept safe from harm. Self-evaluation is used well to continually look for ways to enhance experiences for children. She takes on board the views of parents and other professionals, which she uses to strengthen her provision further.

Quality of teaching, learning and assessment is good

The childminder is well qualified and experienced. She has developed accurate systems for observation and assessment to closely monitor and track children's achievements. She, overall, plans a range of interesting activities that helps support their future learning. Children are engaged, motivated and interested in learning. The childminder regularly provides activities that help children to express their creativity and acquire good communication skills. For example, she talks to children as they engage in role play, pretending to care for dolls and attending and putting out fires with fire engines. Children gain strong communication and language skills and some enjoy experimenting with speaking other languages. Children develop good physical skills through activities. For example, they use one-handed tools confidently to manipulate and shape malleable materials. The childminder helps children to learn early mathematical skills, such as counting and noticing simple patterns.

Personal development, behaviour and welfare are good

The childminder provides children with a warm and welcoming environment. Outdoors, children explore in a stimulating environment and learn to manage risks as they carefully climb the steps to the slide. They develop their creativity and problem solving and they build dens in wooded areas using natural materials. The childminder promotes children's health. She provides them with fresh fruit and freshly prepared home-cooked meals each day. This helps to promote healthy eating. Children enjoy the responsibility of carrying out small tasks. For example, they help to prepare and wash fruit for snack time. This helps to promote children's independence.

Outcomes for children are good

All children make good progress in their learning. Children benefit from many outings within the local community, where they experience other learning environments. For example, they attend playgroups, visit parks and go on walks. Children are confident in social situations and they behave very well. They are well prepared for the next stage of their learning and for school.

Setting details

Unique reference number	EY365695
Local authority	Stockport
Inspection number	1059777
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	22 October 2012
Telephone number	

The childminder was registered in 2008 and lives in Stockport, Manchester. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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