

Childminder Report

Inspection date

13 July 2018

Previous inspection date

18 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm, safe and stimulating environment. Children build strong and secure bonds with her. They receive cuddles, reassurance and comfort as they manage their feelings. Children develop good self-esteem and self-awareness.
- The childminder manages children's behaviour consistently. Children are encouraged to share and they understand the principles of taking turns. Children behave well. They understand the rules and boundaries in place.
- Children make good progress. They develop good language and communication skills. The childminder engages children in meaningful conversations and asks questions to help them to share their thoughts and recall events that have taken place previously, such as blowing bubbles at trips to the park.
- The childminder works well with parents to support continuity in children's individual care routines. For example, children brush their teeth as part of the daily routine.

It is not yet outstanding because:

- The childminder does not consistently focus activities and support as well as she could on what children need to learn next, to provide greater challenge. Although the childminder works well with parents to inform them about what their children achieve, she does not share their next steps clearly with parents.
- The childminder does not consistently provide children with a wide range of equipment and resources that encourages them to explore different textures, materials, form and function.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus activities and support more on what children need to learn next to provide greater challenge, and share this information clearly with parents
- provide a wider range of equipment and resources that encourages children to explore different textures, materials, form and function.

Inspection activities

- The inspector viewed a range of documentation, including the recruitment process for assistants. She spoke to the childminder about her knowledge of the early years foundation stage and how she meets the children's needs.
- The inspector assessed the quality of the childminder's interactions and the impact of this on the children's learning.
- The inspector carried out a joint observation and discussed the activity with the childminder.
- The inspector sought the views of parents and took these into account.
- The inspector viewed the premises where childminding takes place.

Inspector

Angela Colman

Inspection findings

Effectiveness of the leadership and management is good

The childminder implements effective recruitment procedures, including suitability and vetting checks for new assistants. Safeguarding is effective. The childminder has a good understanding of how to protect children and keep them safe. She is clear about safeguarding matters and procedures to follow. The childminder is committed to developing her practice. For instance, she has good relationships with local childminders and shares good practice ideas. She works with her assistants to make changes to her practice to help improve children's outcomes. For example, she has introduced a new system for recording children's progress and sharing the two-year-old check with parents.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of opportunities for children to learn about people and communities beyond their immediate experience. Children explore and participate in activities which reflect different cultures and communities positively. For example, they attend toddler sessions and share stories from different faiths with the childminder. The childminder provides an effective balance of adult-led and child-initiated activities. All children make good progress to support future learning. The childminder interacts well with children overall, and effectively joins in with their chosen play. Children are interested in the activities and enjoy leading their play. The childminder is effective in encouraging young children to learn the names of objects, letters and their sounds.

Personal development, behaviour and welfare are good

Children are encouraged to understand healthy lifestyles. For example, they speak about fruit and vegetables at snack and lunch times. Children learn well about caring for the environment as they choose the correct recycling bin when they dispose of their refuse. Children have access to a wide range of physical outdoor activities. With the childminder, they learn to take risks at the park and woods. They are encouraged to develop their social skills and their understanding of the world. For instance, they meet regularly with other groups of local children, and attend the library and toddler groups. Children demonstrate that they feel safe and comfortable with the childminder. Children are happy and settled. The childminder is a good role model who praises the children well. Children are consistently encouraged to make choices and decisions about their play and be independent. Children engage in positive interactions as they learn about diversity; for example, when they learn how to make cakes from other cultures.

Outcomes for children are good

Children, including those who learn English as an additional language, receive good support that prepares them well for future learning and the move on to school. Children are happy and sociable. They enjoy creative activities and exploring ideas, such as painting their hands and arms. They demonstrate high levels of self-confidence. Children have good communication skills and share their feelings confidently.

Setting details

Unique reference number	EY365575
Local authority	Greenwich
Inspection number	1125612
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	18 September 2015
Telephone number	

The childminder registered in 2000. She lives in the London Borough of Greenwich. She provides home-based childcare. She provides childcare all day on weekdays for most of the year. The childminder employs two assistants.

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