

Childminder report

Inspection date:

6 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder describes how she keeps up to date with changes to the early years foundation stage. She demonstrates, through discussion, she has a secure understanding of how to use this to plan a challenging and ambitious curriculum for children. The childminder discusses how she will use children's interests to engage them and promote what it is they need to learn next. The childminder shares the process she will follow if she has concerns about gaps in children's learning.
- The childminder recognises the importance of having rules and boundaries in place. The childminder talks about strategies she will implement, such as using timers to promote turn taking and encouraging children to share, so they can engage positively with their peers. The childminder has high expectations of children and describes how she will encourage them to be independent, for example children taking turns laying the table for dinner.
- The childminder recognises the importance of promoting healthy lifestyles to children and families. She explains how she will provide all meals for children, including breakfast, lunch, dinner and snacks. The childminder discusses how at dinner time all children will sit down together to enjoy a nutritionally balanced home-cooked meal, such as shepherd's pie or sausage casserole. During this time, children can discuss their day and share their successes or worries.
- The childminder understands the importance of creating an environment that is inclusive for all children. She discusses the reasonable adjustments she might make for children who may have special educational needs and/or disabilities or those who speak English as an additional language.
- Older children within the childminder's setting are from a diverse range of backgrounds and this is embraced within the setting. The childminder explains how she will teach younger children, through discussion and stories, that they should always be respectful and kind to each other. The childminder describes how children's individuality is celebrated, and they will be invited to share events that are important to them with their peers, building confidence and self-esteem.
- The childminder continues to be reflective in her practice. She explains how she will regularly seek feedback from parents to ensure they remain happy with the service provided. The childminder has kept up to date with training to ensure she is able to best meet the needs of all children in her care.
- The childminder has a robust understanding of her responsibility to keep children safe from harm or abuse. She has clear recording and reporting procedures in place and understands the role of different agencies within the local authority, should she need to make a referral.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY365575
Local authority	Greenwich
Inspection number	10339381
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	9
Date of previous inspection	13 July 2018

Information about this early years setting

The childminder registered in 2000. She lives in the London Borough of Greenwich. The childminder provides childcare from 7.30am to 6pm on weekdays for most of the year. The childminder holds a relevant childminder qualification.

Information about this inspection

Inspector

Natalie OLeary

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector held discussions with the childminder to assess her knowledge of the learning and welfare requirements.
- Discussions were held between the childminder and the inspector around safeguarding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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