

Childminder Report

Inspection date

24 May 2016

Previous inspection date

15 December 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- On occasions, the childminder has failed to maintain the required adult-to-child ratio to ensure the continued safety and welfare of children.
- The childminder does not fully evaluate her practice or the setting in order to set challenging and realistic targets for improvement.
- The childminder does not provide assistants with sufficient support to continually develop their knowledge and practice.

It has the following strengths

- The childminder has created very strong relationships with parents. She shares information daily regarding children's routines and the activities they have enjoyed. Parents are highly complimentary of the childminder's service.
- The qualified childminder is a good teacher. She interacts with children well and knows their interests. She plans exciting activities and all children are constantly engaged and motivated to learn.
- Children behave very well. The childminder teaches them to share and be respectful. She is kind and considerate and is a good role model to children.
- The childminder knows children well. She plans for their individual needs and follows their routines. All children are confident and have created strong bonds with the childminder, who supports their emotional development well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- adhere to the correct ratio requirements of the early years foundation stage and maintain these at all times, so the needs of children are met and their safety ensured. 27/05/2016

To further improve the quality of the early years provision the provider should:

- embed ways to evaluate practice and the setting in order set clear, challenging priorities for improvement
- provide assistants with the necessary support to continually develop their knowledge and practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder throughout the inspection. She looked at relevant documentation, such as the childminder's self-evaluation, policies, procedures, children's development records and qualifications.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not have a secure understanding of the legal requirement relating to adult-to-child ratios. Several times a week she exceeds the number of children that she can care for in line with the legal requirements of the early years foundation stage. This means she cannot wholly ensure the continued safety and welfare of children. It has not had a detrimental effect at all on their learning, because of the good quality teaching. The childminder is knowledgeable about the signs and symptoms of abuse. She knows the professionals to contact if she is worried about a child in her care and she has a comprehensive safeguarding policy to underpin her practice. Arrangements for safeguarding are effective. The childminder listens to parents' views which are gathered through daily conversations and regular questionnaires. However, she has not yet fully embedded ways to set clear and precise targets for improvement. The childminder attends training courses and works with other childminders to share best practice. She works well alongside her assistant. However, she does not provide ongoing opportunities for him to further develop his childcare knowledge and practice.

Quality of teaching, learning and assessment is good

The childminder is a good teacher and allows children time to explore. Children's learning is not rushed and she understands that all children learn at different rates. The childminder plans a wide range of activities and encourages all children to be involved. For example, older children and babies explore shaving foam. This is extended as children use tools to make marks. A range of questioning techniques is used by the childminder to extend children's thinking skills. Children's learning is regularly observed by the childminder to assess their progress. She shares their achievements and the progress check between the ages of two and three years with parents. All children engage in activities, are motivated to learn and thoroughly enjoy their time in the childminder's care.

Personal development, behaviour and welfare require improvement

The childminder and her assistant are kind and caring. They know children very well and continuously meet their physical needs. However, at times the childminder does not meet the legal adult-to-child ratios, which compromises their well-being at these times. The childminder provides balanced and nutritious meals. She takes children to the setting's allotment where they grow fruit and vegetables. They are developing an understanding of where food comes from and how to grow it. Regular exercise and trips into the community also support children to develop healthy lifestyles.

Outcomes for children are good

Children are confident, listen well and are respectful to each other. They play cooperatively and are developing good social skills. Children are all making expected progress in their learning and development and are supported well by the childminder to be ready for school.

Setting details

Unique reference number	EY365504
Local authority	Southwark
Inspection number	1040323
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	15 December 2011
Telephone number	

The childminder was registered in 2009 and lives in East Dulwich. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with an assistant.

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