

Childminder Report

Inspection date

12 September 2017

Previous inspection date

24 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant plan activities that are of interest to all children, while adjusting them to the children's different ages. Consequently, all children are engaged in learning. For example, when older children choose books to read, the younger children go and get their books with pictures. This helps all children develop skills in literacy.
- Children learn about healthy lifestyles through a range of activities and routines. For instance, children and parents are enthusiastic about the allotment where children learn about gardening and bring home the fruits and vegetables they have harvested. This also helps provide children with opportunities to share their knowledge at home.
- The childminder establishes very effective partnerships with parents and provides support for them to help their children's learning at home. For example, they discuss toilet training and behavioural matters to ensure they provide children with consistency.
- Children settle well in this homely environment. They form healthy relationships with the childminder and her assistant. This helps them to develop emotionally and become confident learners. Children's behaviour is managed well and they learn about the rules and boundaries.

It is not yet outstanding because:

- The childminder does not always fully engage children during routines and preparation of activities, and sometimes, children miss out on opportunities to become even more independent.
- Although the childminder provides support for her assistant, her procedures of evaluation and supervision of the assistant's practice are not fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use daily routines more effectively to help children do things for themselves according to their age, to help support their independency even further
- evaluate the practice of the assistant more precisely to identify areas of development to help teaching become more effective.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector looked at a range of documentation, including children's records, policies and procedures.
- The inspector spoke to the childminder and her assistant at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder to evaluate her assistant's practice.
- The inspector took into account the views of parents through written feedback.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant ensure they are up to date with their safeguarding knowledge, for example, by completing relevant training. They implement correct procedures to help keep children safe. They ensure children are supervised effectively and people living in the household are suitable. The childminder networks with other childminders to share ideas and keep her knowledge up to date. This also helps provide children with various experiences of playgroups and activities within their local community. The childminder monitors children's progress well and tracks their development to help ensure they make good progress in their learning. Parents are involved in this process. The childminder keeps them informed each day about their children's learning and parents share what their children do at home.

Quality of teaching, learning and assessment is good

The childminder has a clear understanding of the different areas of learning and how to incorporate them in the activities she provides. She expertly uses communication skills such as listening to children and asking meaningful questions to further children's thinking and extend their learning. For example, when children play with blocks she helps them share their ideas by asking what they need to build a house, looking at the different parts of a house, such as windows, roof and garden. They explore similarities and differences, talking about the stairs and how to make them, as well as distinguishing between the inside and outside of the house. This also helps children to develop their physical and creative skills. The childminder observes children regularly to assess their development and plans activities that help them achieve their next steps in learning.

Personal development, behaviour and welfare are good

Children demonstrate their trust in the childminder during their play. For example, when playing with shaving foam, the children were hesitant to touch the foam but when they saw the childminder touching it they felt secure to imitate her actions. They slowly started to explore the texture, adding glitter to make it even more fun. Children enjoy balanced and healthy home-cooked meals and have opportunities to relax and sleep to support their physical well-being. The childminder ensures that every child's needs are met, being sensitive of the body language of younger children who are not yet vocal.

Outcomes for children are good

Older children learn about mathematics when looking at patterns, colours and numbers during construction play. Younger children are encouraged to follow good hygiene procedures from early on, washing their hands with support from the childminder after nappy changes and messy play. Children move around freely in the learning environment and choose resources of their interest to initiate their own play. They become confident and motivated learners, who are eager and well prepared for their next stage of learning.

Setting details

Unique reference number	EY365504
Local authority	Southwark
Inspection number	1084125
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	24 May 2016
Telephone number	

The childminder registered in 2009 and lives in East Dulwich. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with an assistant.

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Piccadilly Gate
Store St
Manchester
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