

Inspection date

20 April 2015

Previous inspection date

4 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children have good relationships with the childminder. She has a caring and welcoming approach which helps children settle quickly. Therefore, children's emotional well-being is supported well.
- The childminder has a good understanding of her safeguarding responsibilities, including how to deal with child protection concerns. This means that she safeguards children well and provides a safe environment in which they can play and learn.
- The childminder provides stimulating resources and a wide range of experiences to promote children's learning through play, which reflect their interests. This means children are motivated and well engaged.
- The childminder attends regular training to update her skills and knowledge. Recent training has developed her understanding of individual children's learning styles. Consequently, she has considered how she can provide activities which motivate children's play and exploration.

It is not yet outstanding because:

- The childminder has established links with other early years settings children attend but the information she gathers does not always help her to target a joined-up approach to progressing their learning and development.
- The childminder does not always provide opportunities for children to develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of information shared with other early years settings children attend to routinely include details on children's learning and development
- provide greater opportunities for children to develop their early writing skills.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed activities in the indoor and outdoor areas.
- The childminder took account of the views of parents, provided in writing.
- The inspector checked evidence of the suitability and qualifications of the childminder, a selection of children's records and safeguarding policies.

Inspector

Tara Naylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of the learning and development requirements so that children make good progress through well-considered teaching. She provides children with a variety of toys and resources that motivate them in their play. Younger children enjoy playing in the outside area, they are keen to explore and are active learners. They develop good physical skills as they confidently push the buggy around the garden, navigating their way around successfully. Children enjoy choosing and sharing stories with the childminder. She uses these opportunities to extend children's communication and language skills well. For example, she models the animal sounds so that children point to the animals in the book and begin to copy the noises. Children develop good independence skills, as the childminder teaches them self-care routines well. This supports older children in being ready for their next stage in learning, such as going to school. The childminder has good relationships with parents; she regularly exchanges information about children's achievements. This ensures that children's learning is supported at home.

The contribution of the early years provision to the well-being of children is good

The childminder provides a safe and welcoming environment for children. Children have good relationships with the childminder. She responds warmly to them, consistently providing reassurance and praise. The childminder uses her good care practices so that children behave well, they take turns and share, and therefore develop good relationships with each other. The childminder helps children learn about keeping themselves healthy. They enjoy a variety of foods at mealtimes that are healthy and nutritious. Children benefit from regular trips to toddler groups, parks and the local gardening club so that they develop their social skills and confidence well.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of how to keep children safe. She has completed training on how to safeguard children and ensures that she maintains a safe environment for children in her care. The childminder is committed to providing a high quality provision for children. She asks parents and children for their views of her setting and uses this to identify areas of improvement. As a result, she has recently changed lunchtime routines so that children are able to be more involved in making and preparing their own sandwiches. This has developed older children's independent skills well. The childminder uses her regular observations, assessment and planning to ensure that she monitors children's progress. Therefore, children benefit from the good quality care and learning opportunities that the childminder provides.

Setting details

Unique reference number	EY365435
Local authority	Surrey
Inspection number	995924
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	4 November 2008
Telephone number	

The childminder has been registered since 2008. She lives in Mytchett, Surrey. The childminder receives funding for early education for children aged two, three and four years. Childminding takes place from 8.00am to 4.00pm Monday to Friday, all year round.

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