

Childminder Report

Inspection date

18 April 2017

Previous inspection date

20 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good relationships with other providers at settings that children also attend. She shares valuable information about the progress that children make. This ensures that there is continuity in the care and learning children receive.
- Children make choices from a wide variety of resources and play materials. They are engaged, able to concentrate for long periods of time and learn new skills as they play.
- The childminder provides a stimulating, well-resourced environment indoors and out.
- The childminder keeps her knowledge up to date. For example, she completes online courses and works closely with other childminders. She shares information with them to help sharpen her teaching skills.
- Children learn the importance of keeping themselves safe. For example, the childminder reminds them how to use equipment safely and to have an awareness of the danger of strangers.
- Children develop skills that prepare them for their future learning. For example, they follow simple instructions and complete routine tasks independently.

It is not yet outstanding because:

- On occasion, the childminder asks children questions but does not give them long enough to think through and express their answers.
- Strategies to engage parents in their children's learning and development are not far reaching enough to be highly successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop teaching skills further to allow children more opportunities to extend their thinking skills
- improve the methods used to engage all parents in their children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector asked the childminder questions relating to children's learning and development.
- The inspector took account of the views of parents by reading completed questionnaires from them.
- The inspector spoke to children during the inspection.
- The inspector discussed self-evaluation with the childminder.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder updates her knowledge and understanding of safeguarding matters regularly. She understands what to do should she have a concern about a child. For instance, she knows the indicators that children may be at risk of exposure to extreme ideas about right and wrong. The childminder monitors children's progress effectively. She uses accurate assessments of children's learning to identify any gaps and plan for the next steps in their development.

Quality of teaching, learning and assessment is good

Effective observation enables the childminder to identify children's interests and plan activities to help them progress further. For example, she uses children's interest in water play to encourage them to pour water from one container to another to help their skills in handling objects. She has a good understanding of how to promote children's learning and provides a range of experiences to keep them engaged during play. For example, she encourages them to experiment with a range of textures, such as cornflour, water and food colouring, so that they can explore the changes they see and feel.

Personal development, behaviour and welfare are good

Children listen carefully to the childminder and she responds well to their needs. She encourages good behaviour by having simple house rules that older children help to devise. The childminder gives children clear messages on the importance of having a healthy lifestyle. For instance, children have lots of opportunities to be physically active in the well-resourced garden and the childminder talks to them about the impact exercise has on their body. Children learn about where their food comes from by attending a weekly gardening club, where they plant, nurture and harvest their own vegetables. The childminder uses books and stories, as well as children's own experiences, to help them to learn about the differences and similarities between themselves and others. Children are learning to respect and value others.

Outcomes for children are good

Children make good progress from their starting points. They are learning the skills they will need for their future learning. For example, they complete simple tasks, such as dressing and undressing, and work cooperatively with others. Children are confident communicators and make independent choices about their play. They play happily together and are learning to share and take turns.

Setting details

Unique reference number	EY365435
Local authority	Surrey
Inspection number	1093262
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	20 April 2015
Telephone number	

The childminder registered in 2008. She lives in Mytchett, Surrey. The childminder receives funding for early education for children aged two, three and four years. Childminding takes place from 8am to 4pm Monday to Friday, all year round.

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