

Childminder Report

Inspection date

27 October 2015

Previous inspection date

18 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The children enjoy learning about leading healthy lifestyles. They talk about the different vegetables and fruits which the childminder helps them to grow in her garden. They have fun during time spent in the fresh air at local parks or in the garden each day.
- The childminder monitors children's progress. This helps her to identify any gaps in their learning and swiftly take action to narrow these.
- The childminder provides children with an exciting range of learning opportunities which engage children and are based around their interests.
- The childminder has a secure understanding of the age group she is working with. She uses a good range of effective teaching methods to help her support children's good progress towards the early learning goals.
- As they play, children show their developing understanding of the world. They clearly identify links between some of the craft materials provided and their own real and imagined experiences. For example, when they see a picture of a sword they excitedly talk to the childminder about pirates.

It is not yet outstanding because:

- Information sharing with other settings providing care and education is, on occasion, inconsistent.
- On occasion, the childminder misses opportunities to help children develop their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnerships with other settings children attend, in order to promote consistent continuity of learning
- provide more opportunities for children to develop independence.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's development and progress.
- The inspector completed a joint observation with the childminder relating to the children's play and learning.
- The inspector looked at relevant documentation, such as evidence of the suitability of all household members and the childminder's relevant training certificates.
- Records shared with parents, such as, contracts, policies and procedures were reviewed.
- The inspector read and took account of the written views that parents had provided to the childminder.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures that she regularly updates her knowledge and understanding of child protection. She knows the signs and symptoms of abuse and the procedures to follow if she were to have any concerns about children in her care. The childminder has a good understanding of her responsibility to meet the requirements of the Early Years Foundation Stage. She spends time reflecting on her service through self-evaluation, taking account of the views of her assistant, the parents and children. The childminder uses this information to help her develop and implement plans for improvement. The childminder monitors the practice of her assistant and they develop their practice through undertaking a good range of appropriate professional training. This has a positive impact on the children attending her service.

Quality of teaching, learning and assessment is good

The childminder gathers information through discussion with parents and from her own observations to establish what children already know and can do. These observations and those shared from other providers children attend, generally help to inform her planning. Children enjoy spending time in the childminder's home, which is a welcoming environment. Young children communicate well and learn new words. They confidently ask questions and hold meaningful conversations with the childminder and the older children. Children show good levels of concentration as they focus intently on activities that interest them. They show good physical skills as they carefully peel the back off stickers before excitedly placing them onto their Halloween creations.

Personal development, behaviour and welfare are good

The childminder promotes a positive approach to learning which children enjoy. This helps them to develop self-confidence and self-awareness. Children are encouraged to explore their surroundings and use their imagination. Children demonstrate close bonds to the childminder, who consistently promotes their physical and emotional health. Children are well behaved, polite and courteous to the childminder and each other. Children are encouraged by the childminder to develop an understanding of how to keep themselves safe from relevant risks. They respond well to discussions about how to safely climb on to a dining chair.

Outcomes for children are good

Children are working comfortably within the range of development typical for their age, taking account of their starting points. They are well prepared for the next stage of their education including, where appropriate, readiness for school.

Setting details

Unique reference number	EY365385
Local authority	Essex
Inspection number	857751
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	18 May 2009
Telephone number	

The childminder was registered in 2007 and lives in Loughton. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant during school holidays only.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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