

Childminder report

Inspection date	26 October 2018
Previous inspection date	14 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has addressed all of the issues raised at the last inspection. For instance, she finds out what children can already do when they join her setting. She continues to assess their development and uses information from her assessments well to plan opportunities which promote their continued development.
- The childminder offers a welcoming and homely environment. She is professional and well organised and has effective procedures in place to ensure she promotes children's welfare effectively at all times.
- Children settle very well. The childminder plans a personalised settling-in programme with children and their families. She gives good regard to children's physical and emotional well-being. Children develop a strong sense of belonging and are happy and content in the childminder's care.
- The childminder promotes children's understanding of language and speech development well, as she interacts with them. She models the good use of language and names objects, numbers and colours to broaden their vocabulary.

It is not yet outstanding because:

- On occasions, the childminder misses opportunities to support toddlers to learn to manage their own feelings and behaviour.
- The childminder does not fully support children to make choices and develop their levels of independence as they explore the resources available to them in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to consistently support toddlers to learn to manage their feelings and behaviour
- provide more opportunities for children to make choices and develop their levels of independence during their self-chosen play activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows how to respond to any concerns she has about children's welfare. She has good knowledge of safeguarding and follows robust procedures to keep children safe from harm. The childminder is keen to develop her knowledge and skills further. She makes good use of any courses she attends to help develop her knowledge and skills, and makes accurate evaluations of her practice. She seeks the views of parents and her local authority early years adviser to help her identify future developments. Parents comment positively about the good level of care she offers. She has established strong links with other childminders to discuss practice and share ideas for improvement.

Quality of teaching, learning and assessment is good

The qualified and experienced childminder plans a range of interesting activities which supports children's good progress. She knows when to step in and extend children's learning and when to observe without interrupting their play. For instance, she teaches two-year-olds how to use glue spreaders correctly. They are delighted to take part in a collage activity and spend an extended period playing alongside older children to create pictures using natural materials. The childminder observes children closely and responds to their interests as they play. For instance, she responds immediately to children's interest in squirrels in the garden and uses the opportunity as a focus for discussion about autumn. Children are confident communicators and clearly express their ideas, wishes and needs.

Personal development, behaviour and welfare are good

Children learn about healthy lifestyles. They discuss different fruit and make healthy food choices. Children receive daily opportunities for fresh air and exercise. They show understanding of good hygiene practice, such as when washing their hands prior to eating snack. Children begin to learn about the world around them when they go for walks into their environment and visit places of interest, such as local parks. They regularly attend toddler play sessions which provide opportunities for them to socialise with other children in a larger group.

Outcomes for children are good

Children make good progress from their starting points. They are active and motivated learners and enjoy taking part in a range of activities with the childminder. They have good opportunities to extend their understanding of mathematics. For example, they count, sort and match items as they play. Children learn a wide range of skills which prepares them well for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	EY365321
Local authority	South Tyneside
Inspection number	10079493
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	14 November 2017

The childminder registered in 2008 and lives in East Boldon. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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