

Childminder Report

Inspection date

24 September 2015

Previous inspection date

14 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder forms highly effective relationships with parents and shares information with them in creative ways. Saturday sessions help parents to feel they have great involvement in their children's learning.
- The childminder establishes professional relationships with other settings where children attend. She uses her deep understanding of children's individual needs to work collaboratively with them to support children.
- The quality of teaching is outstanding. Children develop the extremely positive attitudes they need to be successful in their lifelong learning. They are eager to join in and have a go at activities.
- The childminder provides an excellent array of intriguing activities for children. She stimulates them to think, question and try new things. Children's willingness to take part is evident as they persevere and adapt their skills to accomplish tasks. Children gain in confidence and ability as they learn from each other.
- The childminder is in tune to children's needs. She promotes a highly flexible approach to care routines. Consequently, children's needs are exceptionally well met. The childminder is calm and caring, her nurturing attitude helps young children to feel safe, secure and very well settled.
- The childminder has very high expectations for children. She teaches them to be independent from a very young age and to meet their own personal needs. Children are able to make multiple choices in their play and this further ignites and sustains their interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the excellent teaching about technology even further during children's planned activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector held discussions with the childminder at suitable times. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder, her assistants and household members.
- The inspector read and took account of the written feedback provided by parents.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are highly effective and central to the childminder's work. She draws upon her previous experiences and knowledge to put into place comprehensive policies and procedures. The childminder regularly updates her knowledge and skills, and empowers her assistants to develop their own awareness and understanding through attending training. The childminder carries out meticulous induction and supervision of her assistant's work. They share in the childminder's drive and ambition for excellence. The childminder critically reviews her work and targets any areas she wants to develop. She uses her good level of qualification and ongoing training to put into place highly effective plans for ongoing improvement. This conscientious approach has enabled the childminder to sustain the highest possible standards in care and education for children.

Quality of teaching, learning and assessment is outstanding

The childminder provides an exceptionally high standard of care and education for young children. She uses highly accurate observations and assessments to review their progress. When children do not make expected progress in some areas, she takes immediate action. She is uncompromising in her drive to ensure that all children have the support that they need to achieve. The childminder's teaching to support children's development of communication and language skills is particularly impressive. She embeds this in every activity and places a sharp focus upon teaching children to acquire the skills they need to be successful learners. Activities are highly engaging, well planned and inclusive. As such, all children get involved and enjoy building upon their own ideas. The childminder is developing her teaching of technology to include even more opportunities for children to use this in planned activities.

Personal development, behaviour and welfare are outstanding

Children learn about their own feelings and those of others. Teaching children to be aware of others is threaded into everyday activities. Children are thoughtful, caring and very considerate to each other. The childminder uses highly effective ways to manage children's behaviour. They receive positive support that helps to boost their self-esteem and confidence. Young children form very close bonds with the childminder. She instantly recognises when they become unwell and takes decisive action, working together with parents to meet their needs. Children's good health is promoted extremely well. They delight in playing outdoors and become capable and confident in managing their own needs and helping younger children. Children thrive in the welcoming and happy environment that the childminder provides.

Outcomes for children are outstanding

Children make very good progress given their individual starting points. The childminder's ability to recognise and target weaker areas effectively helps to make sure all children develop the important skills they need in readiness for starting school.

Setting details

Unique reference number	EY365308
Local authority	Northamptonshire
Inspection number	849677
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 12
Total number of places	18
Number of children on roll	18
Name of provider	
Date of previous inspection	14 March 2011
Telephone number	

The childminder was registered in 2008 and lives in Deanshanger. She works with one assistant on a regular basis. Occasionally, the childminder may work with a second assistant. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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