

Childminder report

Inspection date: 12 September 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder is very experienced and committed to providing the best service she can for children and their families. She provides a welcoming environment and is attentive to children's individual needs, which successfully supports their emotional well-being. Children feel happy and settled in the childminder's care. They are reassured by the close bonds they share and seek her out for cuddles. The childminder and children laugh together and show genuine affection towards each other. The childminder has a good understanding of what children can do and high expectations of what they can achieve. She plans a broad range of activities that support the children's individual interests and next steps. The childminder provides good interaction and appropriate time for children to become deeply involved in their play. For example, she supports children's learning as they engage enthusiastically with sensory activities. The childminder places a strong focus on helping children to develop good communication and language skills. She teaches children English effectively. For example, she repeats babbling and words back to young children, which helps to extend their vocabulary, communication and thinking skills. The childminder values and encourages children's home language to support their sense of identity and their confidence in speaking. She finds out words in children's home language and uses them in the setting.

What does the early years setting do well and what does it need to do better?

- Children learn and make good progress through a variety of challenging and enjoyable activities. The childminder observes what the children in her care know, understand and can do. This information is used to plan the next steps in their learning and to track their progress. The childminder incorporates children's individual interests into their activity plans. This helps to keep children motivated and engaged in their learning.
- The childminder supports children's early mathematics skills effectively. She introduces number names as they play and uses mathematical concepts such as 'big', 'small', 'more' and 'less'.
- The children physical development is supported well. Young children learn to become mobile and confident walkers. The childminder makes sure they have many opportunities to balance, negotiate space and walk.
- The childminder provides outdoor play. She organises regular outings to the local park and playground which encourage children to be active and contribute towards their healthy lifestyle. She also takes children to local groups, as a way for them to socialise with other children. However, the outings are not varied enough so that they have wider opportunities to explore and discover new things and the wider community.
- Children respond well to the childminder's clear boundaries and their behaviour is good. She is a wonderful role model to children, with her kind and warm

approach. Her tenderness and caring manner relax the children and make them feel safe and secure.

- The childminder gives children praise and encouragement to help develop their self-esteem and to motivate them to persevere with tasks. Children benefit from the positive interactions, encouragement and support that they receive from the childminder. They are confident and self-assured as they make their own choices during play.
- The childminder reflects on her practice well, identifying key areas for development. She seeks parents' views through questionnaires and takes on board any suggestions. Furthermore, she works with a local network of childminders to share practice and ideas.
- The childminder built strong relationships with parents and she communicates effectively with them. She works well with parents from the start to get to know children and help them settle easily in her home. She gathers detailed information about children's care needs to continue their routines from home. The childminder ensures parents are regularly kept informed about their children's progress. She shares ideas with them so that they can support their children's learning further at home. Parents think highly of the childminder and are very pleased with the care and education their children receive.
- Children have access to a wide range of books to promote their literacy skills. They independently access books and enjoy having stories read to them. Children show high levels of interest and curiosity as they explore books that light up and make sounds.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a clear understanding of the signs and symptoms of abuse and is familiar with the local procedures to follow should she have concerns about a child in her care. She has recently refreshed her knowledge of safeguarding matters through relevant training. The childminder has a sound understanding of how to promote children's safety and welfare. She maintains a safe and secure environment for children to play and learn. The childminder carries out effective risk assessments to make sure all areas of her premises are safe and clean. Children are supervised closely, which helps to minimise hazards.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide a broader range of outings to help children extend their knowledge of the world and offer regular access to resources that promote diversity.

Setting details

Unique reference number	EY365262
Local authority	Hammersmith & Fulham
Inspection number	10074035
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 1
Total number of places	5
Number of children on roll	2
Date of previous inspection	10 February 2016

Information about this early years setting

The childminder registered in 2007 and lives in Shepherd's Bush, in the London Borough of Hammersmith and Fulham. She operates Monday to Friday from 7.30am to 6pm, all year round, except for family holidays and bank holidays.

Information about this inspection

Inspector

Damiana Cornacchia

Inspection activities

- The inspector and the childminder completed a learning walk to understand how the curriculum is organised.
- The inspector observed the quality of teaching and interactions between the childminder and children during play activities.
- One joint observation was carried out by the inspector and the childminder to assess her evaluation of teaching and learning.
- The inspector took account of parents' views through reading the written feedback provided.
- The inspector sampled a range of documentation, including children's records and evidence of paediatric first-aid training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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