

Childminder Report

Inspection date

10 February 2016

Previous inspection date

30 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has a good knowledge of the children she cares for and a secure understanding of how they learn. This contributes to the good progress children make in relation to their starting points.
- Children play in a stimulating learning environment with a good range of toys and resources that provide interest and help to motivate them to learn. Children have good opportunities to explore and make independent choices in their play.
- Children form close bonds with the childminder and are happy and content in her care. She is kind, caring and friendly. The childminder gets to know children well and is particularly sensitive to their individual care needs, which supports their well-being.
- The childminder gives children's safety high priority. For example, she assesses risks thoroughly, on her premises and for the venues that she visits with children. She identifies and minimises potential hazards, and ensures children are supervised closely at all times.

It is not yet outstanding because:

- The childminder does not always pursue all opportunities to further her professional development, to help her enhance her teaching skills to an even higher level.
- Children who are learning English as an additional language do not have opportunities to hear and use their home language to further support their confidence in speaking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen professional development opportunities to raise good levels of practice and knowledge further, to help children make the best possible progress in their learning
- extend the opportunities for children to use and hear their home language as they play and learn.

Inspection activities

- The inspector observed the childminder's interactions with children.
- The inspector spoke with the childminder at appropriate times throughout the inspection, regarding her practice and the arrangements for observation, assessment and planning.
- The inspector checked a sample of the documentation the childminder uses to support her practice.
- The inspector discussed and read the self-evaluation document.
- The inspector read parental feedback forms.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection procedures and is very clear about the steps to take if she has any concerns about a child's welfare. The childminder evaluates most areas of her practice and uses this information to identify where to make improvements. She keeps up to date with any changes, for example, by using online childminding support forums. The childminder has successfully addressed the recommendations from the last inspection. She has developed her understanding of observation and regularly practises the fire drill; so supporting children's awareness of fire safety.

Quality of teaching, learning and assessment is good

The childminder plays alongside children and regularly observes, assesses and tracks their learning. She uses this information to identify the next steps needed in their development and provides an exciting play environment to encourage children to explore. Overall, the childminder supports children's communication and language development well. For example, the childminder talks and repeats words as children play. Children showed an interest in different sized animals and the childminder used this opportunity to introduce new words, such as 'big' and 'small', to extend children's learning further.

Personal development, behaviour and welfare are good

The childminder promotes children's emotional well-being effectively. She is sensitive to children's individual needs. The childminder is a good role model to children. She is calm and caring, and promotes a consistent approach to managing children's behaviour. The childminder makes use of the local community to take children to the park, and she visits local playgroups to enable young children to socialise and play together, for example. The childminder keeps parents well informed about their children. For example, she provides daily feedback and parents can use a secure online system to gain up-to-date information about their children's development. Parents' comments show that they are very happy with the childminder's care of their children.

Outcomes for children are good

Children make good progress from their starting points. They settle well and feel secure in the childminder's care. They develop their social skills and learn to cooperate with others. Children develop good independence and the confidence they need to prepare them well for their future learning.

Setting details

Unique reference number	EY365262
Local authority	Hammersmith & Fulham
Inspection number	828941
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	30 March 2010
Telephone number	

The childminder registered in 2007. She lives in Shepherd's Bush, in the London Borough of Hammersmith and Fulham. The childminder works Monday to Friday from 7.30am to 6pm, all year round, except for family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

