

Childminder Report

Inspection date	18 January 2016
Previous inspection date	20 March 2012

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

The provision meets requirements

- The childminder demonstrates a comprehensive understanding of the safeguarding and welfare requirements and current child protection issues. There are secure policies and procedures in place. The childminder has considered how she will teach children to keep themselves safe.
- The childminder has a good understanding of how to promote positive behaviour and she demonstrates how she will manage unwanted behaviour appropriately.
- The childminder has considered how she will obtain the views of parents and children. She explains how she will evaluate the service she provides to identify strengths and weaknesses. She has thought about how she will monitor the learning programmes she provides to make sure they support children's good progress.
- The childminder has a thorough knowledge of the learning and development requirements. She understands how to plan for individual children's needs. The childminder understands why she should monitor children's progress. She is knowledgeable about where to seek support for children who are making slower progress than expected.
- The childminder recognises why strong partnerships with parents are important. She has thought about how she will share information with other professionals involved in children's care, and with other settings they attend. She has considered how the activities she provides will complement those that children experience in school to support continuity in their learning.
- The childminder has a good understanding of how good quality teaching can enhance learning opportunities for children. She holds an early years qualification and makes sure she keeps up to date with current guidance. The childminder has clear action plans in place to help her continually improve her provision.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed the childminder's understanding of the learning and development requirements.
- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements.
- The inspector discussed with the childminder how she intends to assess children's learning and how she plans to deliver the educational programmes for children.
- The inspector checked evidence of suitability and qualifications and discussed the childminder's self-evaluation and improvement plan.

Inspector

Nicola Dickinson

Setting details

Unique reference number	EY365092
Local authority	Kirklees
Inspection number	863830
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	20 March 2012
Telephone number	

The childminder was registered in 2007 and lives in the Shelley area of Huddersfield. The childminder operates Monday to Friday during term time only. Sessions are from 7.30am to 9am and 3.30pm to 6pm. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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