

Childminder Report

Inspection date

13 June 2016

Previous inspection date

14 March 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has not addressed all the areas for improvement identified in her last inspection and further weaknesses are evident. She does not have a secure knowledge of the requirements of the early years foundation stage and several legal requirements are not met.
- The childminder has not notified Ofsted of changes of those working as assistants, as required. She does not use robust recruitment procedures and has not completed the required Disclosure and Barring Service checks for her assistant. Some documentation is not available for inspection. These issues put children's welfare at risk.
- Teaching is inadequate. The childminder and her assistant do not effectively support children to develop a good level of communication and language skills.
- The childminder does not have a good enough understanding of how to accurately assess children's learning needs. She does not plan and implement an effective educational programme. Children are not making sufficient progress in their learning and development.
- The childminder has not completed the required progress check for all children between the ages of two and three years.
- The childminder and her assistant do not apply consistent strategies to manage children's behaviour effectively. As a result, not all children learn to behave well.
- The childminder's self-evaluation is not thorough enough to identify and address all weaknesses effectively.

It has the following strengths

- Children develop suitable bonds with the childminder and her assistant. They are happy and settled in the welcoming environment provided.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ develop knowledge and understanding of the Early Years Foundation Stage and ensure that all requirements are met	08/08/2016
■ implement effective recruitment procedures, including obtaining Disclosure and Barring Service checks and provide Ofsted with the necessary information to enable them to carry out suitability checks on all adults working with children	20/06/2016
■ raise the quality of teaching to make the most of all opportunities to develop children's language and communication skills	08/08/2016
■ implement effective systems to observe, assess and monitor children's learning and use this information to identify their individual needs, interests and stage of development, and to plan a challenging experience for each child in all of the areas of learning and development	08/08/2016
■ ensure the progress check for children aged between two and three years is completed, liaise with parents to help identify children's strengths and areas to develop and enable early intervention to help children catch up, if needed	08/08/2016
■ improve procedures for managing children's behaviour and develop strategies to ensure consistency by all adults	08/08/2016
■ ensure records are easily accessible and available for inspection, including children's personal records.	14/06/2016

To further improve the quality of the early years provision the provider should:

- develop a more thorough process of self-evaluation to help identify weaknesses and ways to improve the quality of practice.

Inspection activities

- The inspector observed children's play in the childminder's house.
- The inspector observed adult and child interactions and assessed the impact these have on children's learning.
- The inspector spoke with the childminder and her assistant at appropriate times throughout the inspection.
- The inspector looked at a selection of policies and procedures.
- The inspector carried out a joint evaluation of an activity with the childminder.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder has carried out some evaluation of her practice. However, this has not been effective in identifying key weaknesses. Arrangements for safeguarding are ineffective. The childminder has not notified Ofsted of changes to the adults working within the setting. Children's well-being is not fully protected because the childminder does not adequately follow robust procedures to check the suitability of her employees. For example, she does not routinely take up references or obtain Disclosure and Barring Service checks. The childminder has a poor understanding and knowledge of the areas of learning and how to promote children's learning and development. She has not completed the required progress checks for all children between the ages of two and three years. She does not identify gaps in learning, or monitor children's progress closely enough. Some records are not available for inspection. For example, the childminder could not provide evidence to demonstrate she has the required personal information for all children in her care. This is because some records are kept locked away and she doesn't have the key.

Quality of teaching, learning and assessment is inadequate

The childminder is well qualified and she provides supervision and mentoring to help improve her assistant's practice. However, she is not using her skills and knowledge to good effect. She does not satisfactorily observe and assess children's learning in order to identify their level of achievement. This means she is not able to plan effective and challenging experiences based on what children need to learn next. The childminder and her assistant miss too many opportunities to develop children's speaking and listening skills. For example, the childminder stands as she feeds babies in high chairs without making any eye contact or interacting with them. Toddlers have dummies in for some hours and are not encouraged to remove them to talk. Older children are not given sufficient opportunities to engage in conversation.

Personal development, behaviour and welfare are inadequate

The childminder and her assistant do not always give clear messages to children about behaviour. At times, they use negative language, such as no or don't do that, without making their expectations for good behaviour clear. As a result, not all children know how they are supposed to behave and, therefore, do not always learn to behave well or play cooperatively. Most children demonstrate confidence and security as they move freely around the childminder's home. Sound links have been established with other settings children attend. This means that children benefit from some continuity in their care. Parents are kept informed about their children's experiences through daily conversations with the childminder.

Outcomes for children are inadequate

Gaps in children's learning are not being identified or addressed to ensure that children make at least good progress. Children are not supported to behave well or gain a good level of speaking and listening skills. However, children develop sound physical skills and are learning to be independent. For example, they help to make their own snack and pour

their own drinks. That said, overall, children are not suitably prepared for the next stage in their education.

Setting details

Unique reference number	EY365018
Local authority	Solihull
Inspection number	1042906
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	12
Number of children on roll	15
Name of registered person	
Date of previous inspection	14 March 2013
Telephone number	

The childminder was registered in 2008 and lives in Solihull. She operates her provision all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5. She works with an assistant. The childminder provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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