

Childminder Report

Inspection date

8 October 2015

Previous inspection date

2 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms strong bonds with children; who are happy and confident to explore her environment. This confidence helps children gain a positive attitude to learning and, along with the other skills they develop, prepares them well for the next stages in their learning.
- The childminder builds effective working relationships with parents. Their consistent approach to children's care and development helps contribute to promoting children's positive emotional well-being, behaviour and sense of security.
- Children learn to develop respectful attitudes towards others. The childminder encourages them to take turns, 'play nicely', and to learn about and accept each other's differences. This helps develop their awareness of the wider world.
- The childminder is aware of her role and responsibility, and effectively monitors children's learning and development. Her experience and knowledge help her to plan activities that challenge children appropriately and to assess how well they are making progress.
- The childminder regularly evaluates her practice. She seeks parents' views, which she uses to help her ensure that improvements continually meet children's needs.

It is not yet outstanding because:

- The childminder does not consistently use activities and play opportunities to help teach children about mathematical ideas used in everyday life.
- The inspector considered the views of parents by reading references compiled for inspection purposes and looking at questionnaire responses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend activities to provide opportunities that extend children's understanding of mathematical ideas further.

Inspection activities

- The inspector toured the parts of the childminder's home used for childminding.
- The inspector considered the views of parents by reading references compiled for inspection purposes and looking at questionnaire responses.
- The inspector held discussions with the childminder about how she manages her practice and supports children's learning and development.
- The inspector sampled a range of documentation including children's development records and policies, including the safeguarding policy.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

The childminder manages her practice well and meets the requirements of the Early Years Foundation Stage. Since her last inspection, she has made improvements to her practice. For example, she has introduced activities that help strengthen the muscles in children's hands, such as threading. These activities help to build coordination and hand control, in readiness for early writing skills. The childminder attends training, which helps to keep her knowledge up to date. Safeguarding is effective. She is aware of the signs and behaviours that may suggest children's welfare is at risk. Furthermore, she teaches children skills to help them to protect themselves, for example, she shares 'rules' for online safety with children. The childminder works effectively with other settings children attend. She shares development and progress information with them, such as the two-year-old progress checks. This helps to provide children with consistent learning and support.

Quality of teaching, learning and assessment is good

Children develop skills that help to prepare them well for their future learning. For example, they learn to play music on a compact disc player and sing along to their favourite nursery rhymes. These activities help them to build on their communication skills and develop their awareness of technology. The childminder teaches children about the world around them. For example, they decorate paper sunglasses and the childminder talks about how sunglasses help protect their eyes from the sun. Children go outside every day. For example, they enjoy visiting music groups or playing in the garden. These activities help to develop their physical skills further. Children enjoy creative activities, such as using glue and sequins to make 'pictures for mummy'. The childminder helps children to develop an interest in books, for example, as she reads with children she discusses the pictures, making links to their own experiences.

Personal development, behaviour and welfare are good

Children feel secure. The childminder is warm and considerate; meeting their personal needs well. She praises children for their achievements, and this builds their self-esteem. Children can choose equipment and resources for themselves, and are developing their independence and self-care skills well. Children learn about healthy lifestyles. For example, they choose to eat fruit at snack time and develop strong physical skills during energetic play. The childminder teaches children how to stay safe. She evaluates her practice to ensure she meets all children's needs and they have equal opportunities in her setting.

Outcomes for children are good

Outcomes for children are positive. They make good progress in relation to their starting points, and enjoy the challenges the childminder provides. Children are prepared well to become independent learners, in readiness for school.

Setting details

Unique reference number	EY364940
Local authority	Devon
Inspection number	828930
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	2 December 2008
Telephone number	

The childminder registered in 2007. She lives in Chudleigh, Devon. She offers care on Tuesdays, Wednesdays and Thursdays, from 8am until 5.30pm, all year round.

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