

Childminder report

Inspection date:

6 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children make excellent progress across all areas of learning. They benefit from secure and nurturing relationships with the childminder, who knows children exceptionally well. The childminder makes excellent use of assessments and observations to plan for children and follow their interests closely. As a result, children are deeply engaged and very eager to learn. For example, children love looking at their scrap books. They engage in joyful discussion with the childminder as they recount shared experiences and favoured activities. This helps children to make excellent progress as they show interest in stories about themselves and enjoy sharing their experiences.

Children benefit from a strong bond with the childminder. The childminder supports children's learning and development exceptionally well. She skilfully engages with children during highly stimulating play experiences, repeating new words to help build their vocabularies even further. For instance, children describe pterodactyls and name the component parts of cars as they concentrate deeply to draw 'bonnets and steering wheels'. They learn and understand new and complex words as they communicate with high levels of confidence, speaking clearly and with fluency. Children develop high levels of well-being and benefit from opportunities to help them remember previous learning experiences, which build over time.

What does the early years setting do well and what does it need to do better?

- The childminder has high expectations for children. Her excellent teaching helps to develop children's superb language skills. Children use these to communicate thoughts and ideas, demonstrating great respect for their environment and each other. For instance, they help match pens and their lids, understanding the consequences and discussing that 'they might dry out and be ruined'. As a result, children demonstrate consistently positive attitudes to play and learning.
- Children delight in self-chosen activity. They are enthusiastic as they engage deeply in role play activities, such as dressing up as crocodiles, which they enjoy greatly. Children love to explore nature. For instance, they observe birds intently in the garden, and ask for 'binoculars' as they watch carefully and listen to them sing. This helps children to develop their speaking and listening skills in interesting and highly engaging ways.
- Children's behaviour is superb. The childminder supports children exceptionally well to persevere with difficult tasks, such as using knives to prepare fruit. Children know how to keep themselves safe and thrive on the responsibility. This helps them prepare for future learning, as they concentrate deeply and take great pride in their achievements.
- The childminder demonstrates excellent awareness of how to extend children's mathematical development. She incorporates opportunities during discussion in all areas of activity and play. For example, children instinctively count groups of

objects as the childminder serves healthy foods at snack time. Children count the people they have drawn and recognise large numbers as they play. The childminder consistently extends and consolidates children's interest in counting to help them build on what they already know over time.

- The childminder is highly reflective about the quality of her practice. She regularly evaluates her provision to drive improvement to ensure she maintains the highest possible standards. She uses her experience and knowledge to share high-quality practice with other professionals. In addition to this, she helps to coordinate a weekly toddler group. This provides children with a rich set of experiences to fully support their social skills, make new friends and understand their wider community.
- Parents are exceptionally complimentary about the childminder. They value the excellent standard of care and education provided. Parents appreciate the enriching variety of activities and outings their children benefit from. They comment that children flourish in the love and patience of the childminder, helping to meet their needs as individuals in order to thrive. As a result, children demonstrate that they feel safe and secure. They are extremely confident in social situations and make superb progress in their social and emotional development.
- The childminder is highly focused and makes best use of training opportunities to improve her practice. For instance, she has attended training to support children's progress with physical development even further. This helps her to reflect on ways to extend and enhance children's learning. For example, children are skilfully challenged during sensory play activities with additional resources, such as tweezers, syringes and small tubes. This helps children to progress beyond what they can already do.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a broad and secure knowledge of safeguarding issues, including wider child protection concerns. She can identify the signs and symptoms which may indicate that a child is at risk of harm and knows how to report concerns about a child's safety and welfare. The childminder frequently attends training to update her knowledge to keep children safe and protected from harm, demonstrating strong commitment and awareness of her responsibility. The childminder makes best use of information gained from training opportunities. For instance, she shares guidance with parents about online safety and works with the local community to share information and best practice with parents and other professionals. This helps to develop a highly consistent and collaborative approach to children's safety.

Setting details

Unique reference number	EY364940
Local authority	Devon
Inspection number	10062548
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	8 October 2015

Information about this early years setting

The childminder registered in 2007. She lives in Chudleigh, Devon. She offers care on Tuesdays, Wednesdays and Thursdays, from 8am until 5.30pm, all year round.

Information about this inspection

Inspector

Carly Ellicott

Inspection activities

- The inspector viewed the areas of the childminder's home used by the children inside and outside.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- Children's learning and developmental records were sampled, and the inspector tracked the progress of children.
- The inspector sampled written feedback from parents, made available at the time of the inspection.
- The inspector completed a joint observation with the childminder to observe the quality of teaching.
- The inspector reviewed a range of documentation, including policies and procedures, certificates and the suitability checks of the childminder and those who live in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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