

Childminder Report

Inspection date

25 November 2015

Previous inspection date

29 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has developed effective assessments to evaluate children's progress. These help her to skilfully understand their learning needs in order to plan a variety of opportunities to teach them new skills.
- Teaching is good and children learn through play. They steadily develop skills across all areas of learning and show great levels of interest in participating in activities.
- Children learn about the world and their community, and participate in regular playgroups. They learn to share, take turns and respect others, developing their social skills well.
- Children learn to lead healthy lifestyles. The childminder provides them with daily exercise, outings and nature walks. Children benefit from homemade meals and learn to independently manage their own hygiene.
- The childminder is vigilant and participates in safeguarding training. She knows of her duty to protect children and understands the steps to take should concerns arise. Through her links with the local authority services, she is able to promptly support children.
- The childminder carefully assesses risks in her house and on outings. She monitors toys and equipment to ensure that they are suitable. The childminder effectively promotes the health and safety regulations and attentively supervises children during play to ensure they are safe.

It is not yet outstanding because:

- Self-evaluation does not include the views of parents and children to strengthen the links between the childminder's identified priorities and plans to secure continuous improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement more thorough and focused self-evaluation which includes the views of parents and children and strengthens the links between identified priorities and plans to secure continuous improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector jointly observed activities with the childminder.
- The inspector held discussions with the childminder throughout the inspection. She looked at relevant documentation, such as the childminder's self-evaluation, training and evidence of the suitability of household members.

Inspector

Karinna Hemerling

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is organised and implements policies and procedures which are in line with current legislation. Parents are introduced to the Early Years Foundation Stage when children start. They receive updates when procedures are reviewed or applied. The childminder is conscious of the importance of monitoring children's welfare and maintains a well-documented practice. She evaluates her services and teaching. However, she does not involve parents in sharing their ongoing views and suggestions regarding the services and educational programmes provided to children. The childminder invests in training and networks with other professionals. She securely implements new ideas for children, who have good learning opportunities.

Quality of teaching, learning and assessment is good

Children participate in interesting activities and themed educational projects, both indoors and outdoors. They actively explore books, visit libraries and enjoy reading sessions. The childminder has a secure understanding of child development and continuously expands on children's skills and knowledge. Children develop their creativity during interesting craft activities and endless opportunities for imaginative play. They have a wide range of resources to enhance their play. The childminder knowledgeably completes the progress check for children aged between two and three years, fully involving parents. She regularly shares her assessments of children's progress with them. There are strong links with other settings that children attend. This enables the childminder to closely monitor and support children's emerging needs and talents.

Personal development, behaviour and welfare are good

The childminder is very welcoming and builds strong bonds with children. She is attentive to their emotional well-being. The childminder obtains information from parents about children's personal care needs and requirements on entry. She promotes an inclusive practice, carefully planning meals and routines according to her good knowledge of children's needs. As a result, they are comfortable, happy and settled. The childminder is a great role model for positive behaviour and good manners. She enthusiastically praises children's achievements to boost their confidence and self-esteem. The childminder is attentive and caring towards children, who behave very well. Children learn to keep safe during play. Additionally, they benefit from consistent boundaries and learn what is right and wrong.

Outcomes for children are good

The childminder conducts observations of children's skills and monitors their development from starting points to next steps in learning. She uses child development guidance to assist her in identifying and narrowing gaps in children's progress. She effectively adapts her teaching to suit their different ages and stages of development. As children grow older, the childminder increases the challenges in activities to support them in developing skills in preparation for their future education at school.

Setting details

Unique reference number	EY364906
Local authority	Hertfordshire
Inspection number	863825
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	29 March 2011
Telephone number	

The childminder was registered in 2007 and lives in Rickmansworth. She operates all year round, Monday to Friday from 7am to 6pm, except for bank holidays and family holidays.

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