

Childminder report

Inspection date: 19 January 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a warm and caring environment for children. This home-from-home setting provides children with familiar surroundings, where they can explore and discover inviting and engaging activities. Children demonstrate their strong bond with the childminder as they seek comfort and cuddles for reassurance from her. The childminder is an excellent role model. She is kind, caring and has built trusting relationships with the children in her care. Children are happy and giggle in delight when taking part in action songs and rhymes. They get excited in anticipation of hearing the song 'Spaghetti Bolognese'. They demonstrate the actions of creating the dish through song and dance.

The childminder has high expectations of children's behaviour and they behave well. For example, when children are asked to tidy up, they respond quickly to instructions and understand that equipment needs to be stored away safely. Children can select equipment they would like to use next. The childminder seizes this opportunity to value children's interests and share their ideas with the group.

What does the early years setting do well and what does it need to do better?

- Children take turns when completing puzzles and games. They share the resources well and are considerate of each other's feelings. Older children in the group support younger children to complete tasks and access resources.
- Parents comment on the support they have received with home routines. Parents are updated on their child's development and feel part of their children's learning journey. Parent partnerships are strong.
- Children access a spacious and inviting garden area where they can explore safely and test out their physical skills. Children observe the effects of nature and go on bug hunts within this natural space.
- The childminder reflects on her own practice. She ensures that she undertakes training that supports her in meeting the needs of all children. The childminder works in partnership with other professionals and seeks advice when necessary. She monitors her assistant's practice effectively.
- Children have access to a wide variety of books. The childminder shares her love of books with the children through storytelling and uses nonfiction books to support their understanding of the world around them. When talking about what creatures and plants live in the ocean, the childminder encourages the children to use books to research facts.
- The childminder ensures that children are aware of what is required to maintain good health. She provides them with healthy, balanced meals and snacks, which are freshly prepared daily. Children are encouraged to take care of their teeth. The childminder talks to them about what is needed to keep teeth strong and healthy.

- The childminder has high expectations for every child and provides a wide range of experiences to spark children's interest. These include trips to the park and visits to local group activities that deliver rhyme and story times. Children take weekly trips to the library where they can select books to take home.
- The childminder promotes children's early language and communication well. She offers a wide range of activities to develop this area. However, she does not consistently use the correct pronunciation of words or give children enough time to respond to questions.
- The childminder has a good understanding of the children's needs. She has a well thought out and sequenced curriculum that provides children with the opportunity to reach their full potential.
- The childminder supports children's well-being and the importance of attachment. She offers an extended settling in process that is tailored to meet the needs of the individual family. Children's emotions are valued and focus is placed on building their self-esteem through encouragement to overcome challenges.
- The childminder provides learning experiences that successfully prepare children for school. They access resources that support their fine motor skills, such as play dough and inset puzzles. This helps them to develop techniques for early writing skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder accesses regular child protection training. She demonstrates a good understanding of how to protect the children in her care. She has an awareness of the signs and symptoms of abuse and the procedures to report any concerns she may have. The childminder carefully considers the safety of all children and ensures the home environment and places she takes the children to are safe. The childminder helps children to develop an understanding of the things that may cause them harm. For example, they know that they should not walk around while eating.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide children with the opportunity to hear the correct pronunciation of words and the time to respond to questions.

Setting details

Unique reference number	EY364902
Local authority	Warwickshire
Inspection number	10263544
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	4 May 2017

Information about this early years setting

The childminder registered in 2007. She lives in Cubbington, Leamington Spa and works with her husband who is an Assistant. The childminder holds an early years qualification at level 3. She operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector
Nichola Patel

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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