

Childminder Report

Inspection date

14 May 2015

Previous inspection date

7 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress because the well-qualified childminder knows how to promote their learning and development successfully. The quality of her teaching is good.
- Children are very settled and happy. They play confidently with the childminder and form good relationships with her. Their needs are met well, because, the childminder is sensitive to their individual personalities, interests and capabilities.
- The childminder promotes children's personal, social and emotional development well. She is a good role model. She gives clear guidance about acceptable behaviour. Children learn to share, take turns, play together and behave well.
- Children's good health is successfully promoted. The childminder provides healthy snacks and home-cooked meals. Children benefit from opportunities to be active as they play in the garden, and walk to and from school and playschool.
- The childminder establishes good partnerships with parents and with other settings that children attend, to enable frequent sharing of information. This effectively promotes consistency in children's care and learning.
- Children are kept safe, because, the childminder has a good understanding of how to protect them from harm. She has completed safeguarding training and is qualified in paediatric first aid. She successfully identifies and minimises potential risks to children.

It is not yet outstanding because:

- Children's exploratory and sensory development is not promoted as effectively as the other aspects of their learning.
- The good information gained about children's progress is not always used to plan extra challenges, so that they can achieve at the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to explore and investigate even more, using all their senses, for example, by extending the range of natural objects, and resources made of different materials, such as wood and metal
- use the good information gained from assessing children's progress to focus on developing the extra challenges that will raise their levels of achievement to outstanding.

Inspection activities

- The inspector viewed all areas of the home that are used for childminding.
- The inspector observed children engaged in variety of activities.
- The inspector looked at children's assessment records, planning, and a range of other documentation, including policies and procedures, and the childminder's self-evaluation form.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the childminder's training, and the suitability of all adults in the household.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Victoria Mulholland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how children learn through play. She provides a broad range of resources and activities, which promote all aspects of children's learning. However, there are fewer resources available that are made of different materials, such as metal or wood, and less natural objects provided to extend children's sensory exploration. Even so, children have plenty of opportunities to make choices during activities and as they play. The childminder is attentive and responsive to their needs, interests and requests. She interacts well with children to effectively promote their speech and language development. She names objects and colours to extend their vocabulary. She asks questions to encourage children to express their thoughts and ideas, and encourages them to make links between different experiences. Children's early-literacy skills are promoted well as they begin to use writing and drawing materials, and enthusiastically join in with stories, songs and rhymes. Children enjoy pretending to cook food for dinner in the play tent. The childminder skilfully weaves-in opportunities during activities, such as doing jigsaw puzzles, to promote children's counting and early mathematical skills. Overall, children are well prepared for the next stage in their learning, or the move on to school.

The contribution of the early years provision to the well-being of children is good

The childminder works in partnership with parents to support children's well-being and help children to settle in. She promotes children's independence and personal-care skills well, relative to their ages and capabilities. She fosters children's sense of responsibility and cooperation, for instance, as they help to tidy away resources. Children become familiar with simple, daily routines. Young children have regular opportunities to mix with other children and adults. For example, they attend toddler groups, rhyme times at the local library, and visit local parks and soft-play centres. This successfully supports children to develop their social skills and confidence in different situations.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Through her observations and assessments of children's development, she gains an accurate understanding of their skills and abilities. She identifies what children need to learn next and plans appropriate activities to support them in these areas, so that they make good progress. However, the childminder has yet to use this information to best effect, by planning extra challenges to further raise the level of children's achievements. Since her last inspection, the childminder has further improved her knowledge and teaching skills by completing a qualification in childcare. She identifies the strengths of her provision, taking the views of parents and children into account, and reflects on ways to enhance her practice. Parents are very happy with the service she provides.

Setting details

Unique reference number	EY364902
Local authority	Warwickshire
Inspection number	873657
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	7 March 2011
Telephone number	

The childminder was registered in 2007 and lives in Cubbington, near Leamington Spa. The provision operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a relevant childcare qualification at level 3.

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