

Childminder Report

Inspection date

4 May 2017

Previous inspection date

14 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her practice and ensures that she keeps her knowledge about early years issues up to date through training and proactive research.
- The childminder uses what she knows about children through observation and assessment to successfully challenge them and ensure that they make good progress.
- Partnerships with parents are effective with regard to sharing information and ensuring that children's care and learning needs are well met. Parents share very positive views about the childminder's provision.
- Young children's speaking skills are supported well as they progress from using simple sentences to forming more complex sentences.
- Children are very happy in the care of the childminder and her co-childminder. Relationships are very good. Children's emotional security begins with a good settling-in period that is agreed with parents in accordance with their child's needs.
- Children's physical development is supported well. They gain control of their bodies and develop balancing skills as they move to music and join in with actions to songs.

It is not yet outstanding because:

- Children's understanding of people, families and communities beyond their own experience is not fully supported by the childminder.
- The childminder does not fully support children in making spontaneous and independent decisions about their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about people, families, communities and traditions beyond their own experience
- extend opportunities for children to be more independent and spontaneous in their choice of activities and resources.

Inspection activities

- The inspector observed activities while children played in the indoor play area. She conducted a joint observation with the childminder and discussed teaching methods with her.
- The inspector looked at evidence of the childminder's qualification and training. She checked evidence of the suitability of all adults who live or work in the household.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke to the childminder, co-childminder and children at appropriate times though the inspection.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Children's welfare is addressed well. The childminder is aware of the local safeguarding procedures and her responsibilities to protect children from abuse and neglect. She is aware of the duty to prevent children from being drawn into situations that may put them at risk of significant harm. The childminder assesses and minimises risks in her home and garden successfully. She ensures that children are always supervised. Necessary suitability checks for all adults have been completed. The childminder reviews her provision in order to identify any areas for improvement. A current priority for improvement is to extend ways to support children in managing risks for themselves.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children and provides activities that support them in reaching the next steps in their learning. She encourages children in leading their own play, while offering support through conversation with them. For example, children are beginning to use their imagination while engaging in role play. They gather domestic play resources and pretend that they are going on a picnic. Children use their good speaking skills as they decide how to set out cups and toys on and around a scarf that they pretend is a tablecloth. Children enjoy singing and moving to music. They develop good manipulative skills with a use of a variety of toys and tools.

Personal development, behaviour and welfare are good

Children play in a safe and welcoming environment. Relationships between the childminder and the children are very good and children are happy and settled. Children are gaining confidence and skills while they play on physical play equipment in the childminder's garden and at the park. They behave well. The childminder adopts a positive approach to managing behaviour in order to foster children's self-esteem. Efforts and achievements are acknowledged with praise and children are supported well as they learn to share and take turns. Children develop an understanding of dangers and how to keep themselves safe. For example, they understand why there are times when tidying up is necessary because toys become a tripping hazard.

Outcomes for children are good

Children develop good skills in readiness for the move on to pre-school and school. They are prepared well emotionally for moving on, for example, they interact with other adults and children at toddler groups. They learn to manage their self-care needs. Children express themselves confidently and involve their friends in their play activities. Older children are beginning to learn that numerals represent quantities and letters link to sounds.

Setting details

Unique reference number	EY364902
Local authority	Warwickshire
Inspection number	1093253
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	14 May 2015
Telephone number	

The childminder registered in 2007. She lives in Cubbington, Leamington Spa and works with her husband who is a co-childminder. The childminder holds an early years qualification at level 3. She operates all year round from 8am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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