

Childminder report

Inspection date	10 August 2018
Previous inspection date	28 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is ambitious and motivated. She regularly reflects on the strengths and weaknesses of the setting. She seeks the views of parents, children and other professionals. This means a range of views is taken into account when setting targets for improvement.
- The childminder knows the children very well. She makes regular and accurate assessments of the children and understands how to use this information to plan the children's next steps in learning and development.
- Children are happy. The childminder supports children to settle effectively. The childminder has a warm and caring nature.
- The assistants benefit from regular supervision meetings with the childminder. They have regular opportunities to update their professional development.
- Children play cooperatively together, and older children support the younger children well. Children are confident and building independence. They benefit from positive relationships and behave well.

It is not yet outstanding because:

- At times, the noise level both indoors and outdoors makes it difficult for the younger children to focus their listening and attention skills during their play.
- Not all the staff working with the younger children are skilled in recognising when to intervene before offering alternative play experiences. This means some children lose concentration and are easily distracted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the noise levels of the indoor and outdoor environment to ensure that all children are able to fully focus their listening and attention during play
- strengthen staff's skills in recognising when to intervene and offer alternative play experiences to younger children.

Inspection activities

- The inspector completed a joint evaluation of a planned activity with the childminder.
- The inspector spoke with the childminder and assistants at appropriate time during the inspection.
- The inspector spoke to a parent and took into account other parents' views through written comments provided for the inspection.
- The inspector had a tour of the areas used for childcare, both indoors and outdoors.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder works with three assistants. All benefit from regular safeguarding training and have a sound knowledge of risks to children, including neglect and physical abuse. The childminder understands how to swiftly respond to any safeguarding concerns. She keeps children safe through the effective implementation of risk assessments and by reinforcing the rules and boundaries. The children benefit from regular outings and the childminder checks the areas to ensure any risks are identified and minimised. She monitors children's learning regularly and parents are informed of their ongoing progress. The childminder sets clear achievable targets to meet the needs of the children. For instance, she has invested in artificial grass for the outdoor area and uses this to promote children's physical development.

Quality of teaching, learning and assessment is good

The childminder and the assistants play alongside the children. The childminder sits beside the children as they play in the role-play area and supports them as they dress up as favourite characters. She is skilled in helping children develop their communication and language skills and provides a running commentary of what they are saying to help them acquire new words. Children learn about people and communities and enjoy a discussion about the recent baptism of a child. Together they explore their own culture and beliefs, and learn about those of others. Children enjoy a variety of activities that complements their experiences at school. For example, children participate in outdoor games that they have taken part in at school. Younger children become engaged in rhymes and songs, and the childminder uses actions of a familiar song to settle a child who is new to the setting.

Personal development, behaviour and welfare are good

The childminder helps children develop social skills through the activities offered, such as taking children to a variety of playgroups and places within the local community. Children learn about healthy lifestyles. For example, children walk to and from school, and enjoy highly nutritious meals. Children have numerous opportunities to engage in outdoor play. This allows them to be active and energetic while enhancing their physical development. Younger children negotiate the outdoor space well and manoeuvre around other equipment using ride-on toys and bicycles. Children show enthusiasm as they participate in a mini sports day activity. They learn the importance of teamwork and cooperation. Children of all ages learn to be independent. They take off their coats on arrival and leave them on their individual coat pegs and place shoes in their box.

Outcomes for children are good

Children are making good progress in their learning and develop skills for their eventual move to school. Younger children explore their environment and investigate the toys on offer. Children are sociable and talk about things at home. They manage their own personal care needs independently. Older children form good relationships with their younger friends and support them as they play to achieve their goals.

Setting details

Unique reference number	EY364727
Local authority	Wakefield
Inspection number	10060259
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	12
Number of children on roll	35
Date of previous inspection	28 November 2014

The childminder registered in 2007. She lives in Ossett, near Wakefield. The childminder is registered to work with three assistants. She collects children from the local schools. The childminder operates all year round from 7am to 5.45pm, Monday to Friday, except for family holidays. She holds an appropriate early years qualification at level 3.

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