

Childminder report

Inspection date	31 October 2018
Previous inspection date	2 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is friendly and welcoming. She provides a warm, homely environment for children to play, learn and have fun. Children are well settled and happy. They develop good relationships with the childminder and her assistant and include them in their play, for example, as they all dress up in Halloween costumes.
- The childminder has a good understanding of how children learn. She delivers a broad, well-planned curriculum that reflects children's interests well. The childminder places a strong focus on developing children's communication and language skills. She and her assistant talk to children constantly and ask them questions to encourage their learning.
- The childminder gathers useful information from parents about children's development when they first join her setting. This enables her to plan appropriate activities to meet children's individual needs and ensure they make good progress.
- The childminder develops good relationships with parents. She keeps them up to date with their children's development and offers guidance on how best to support learning at home. Children benefit from continuity of their care and education. Parents say the care given is outstanding and child enjoy the trips and activities.
- The well-qualified childminder regularly reflects on her practice. She considers what works well and what improvements to make. She seeks the views of parents and children to help maintain good standards and drive further improvements.

It is not yet outstanding because:

- The childminder has not developed an ambitious programme to continually improve her professional knowledge, aimed at achieving exceptional outcomes for children.
- The childminder has not fully established rigorous, highly focused systems for supervising and supporting her assistants, to help further develop their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish a targeted plan for continual professional development to enhance teaching and learning to the highest level
- strengthen arrangements further for supporting assistants and encouraging the development of their knowledge and skills.

Inspection activities

- The inspector observed the quality of teaching during the inspection and evaluated the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at children's records, policies and procedures, and evidence of the suitability of the childminder and other adults living and working in the household.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder, assistant and children during the inspection.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder undertakes regular safeguarding training to ensure her knowledge is current. She understands her responsibilities to protect children from possible harm. She knows how to record and report any concerns about children's well-being, including the risk of being drawn into a situation that raises concerns. The childminder implements policies and procedures effectively to keep children safe. She completes and reviews risk assessments of the premises, including on building work taking place and places that children visit. This helps to identify and minimise any hazards to children. The childminder has a good relationship with other early years settings and regularly shares information with teachers. She has the newsletter from nursery and schools where children also attend, so she can complement the learning taking place.

Quality of teaching, learning and assessment is good

Children engage well in activities. For example, they excitedly hunt for hidden objects, such as spiders, butterflies and skeletons, inside pumpkins. They are involved and motivated in their play and learning. Children feel the texture of the pumpkin and use magnifying glasses to look closely at its contents. Children stay focused and show good concentration skills as they name the objects they find and count the seeds. The childminder provides a running commentary as children play and initiates many purposeful discussions. Children say, 'It smells like shaving foam' and talk about their dads shaving their beards. This helps to promote children's language skills. The childminder knows children's current stages of development. She tracks their learning effectively so she can identify their next steps. She uses an electronic system to record observations and shares this with parents so they can support children at home.

Personal development, behaviour and welfare are good

The childminder and her assistant are good role models. They are calm, kind and teach children good manners. The childminder regularly praises children, which promotes their emotional well-being effectively. She encourages good behaviour and manners and children learn to share and take turns. Parents provide a packed lunch for their children and the childminder provides children with a healthy, balanced snack. The assistant creates an interesting snack in the theme of Halloween. She removes the inside of oranges and fills them with a selection of fruits. Children are fascinated when a banana becomes a ghost with chocolate eyes and this encourages them to eat.

Outcomes for children are good

All children make good progress. They learn a good range of skills in preparation for their future learning and move on to school. Children concentrate well as they look at books and talk about the illustrations. They confidently use numbers in their play. For example, young children confidently count pumpkins seeds to 10 and beyond. Children develop good literacy skills. They enjoy sharing books, learn to recognise letters in their names and practise their early writing skills.

Setting details

Unique reference number	EY364664
Local authority	Coventry
Inspection number	10069249
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 14
Total number of places	12
Number of children on roll	22
Date of previous inspection	2 July 2014

The childminder registered in 2007 and lives in Coventry. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children. The childminder works with an assistant.

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