

Childminder Report

Inspection date

24 June 2016

Previous inspection date

29 February 2012

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Good

2

Summary of key findings for parents

The provision meets requirements

- The childminder is a well qualified and experienced early years practitioner who has an excellent knowledge of child development and how children learn. She understands the importance of providing activities and experiences which will promote children's interests, meet their next steps in learning and help them prepare for school.
- The arrangements for safeguarding are effective. A range of robust policies and procedures will promote children's health and safety. The childminder can explain the signs of abuse and the action to take if she has concerns about a child's welfare or development. The environment will be risk assessed to ensure that hazards are minimised.
- The childminder understands the importance of having flexible arrangements when children start in the setting to meet family needs. She talks about how she will seek information from parents to provide continuity of care and help children feel secure and settled with her.
- The childminder is committed to working in partnership with parents, schools, settings and other professionals to help all children progress well. She understands the importance of tracking children's achievements. She explains how she will address gaps in their learning and seek additional support if they need it.
- The childminder is a reflective and evaluative practitioner who talks about how she is keen to continually improve her practice. She values the input of parents and children as part of this process.
- The childminder is able to explain how she supports children's independence through play and daily routines. She has an excellent understanding of how she will promote positive behaviour, kindness and consideration for others.
- The childminder discusses her role in securing children's health and well-being. She talks about how she will provide balanced, nutritious meals and snacks, fresh air and exercise as part of daily practice.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector viewed the areas of the setting used for childminding.
- The inspector spoke to the childminder about her understanding of the early years foundation stage and how children learn and develop.
- The inspector discussed with the childminder her understanding of safeguarding procedures.
- The inspector viewed a range of documents, such as policies, qualifications and training, children's records, planning, observation and assessment systems and suitability checks.

Inspector

Julia Matthew

Setting details

Unique reference number	EY364577
Local authority	Middlesbrough
Inspection number	863815
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of registered person	
Date of previous inspection	29 February 2012
Telephone number	

The childminder was registered in 2007 and lives in Coulby Newman, Middlesbrough. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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