

Childminder report

Inspection date	23 January 2019
Previous inspection date	9 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The motivated childminder knows the children very well. She plans effectively to help her identify, monitor and plan for children's next steps in learning. Children make good progress in their learning.
- The childminder establishes good relationships with other professionals, to meet the care and educational needs of the children.
- Children respond with enthusiasm to the consistent praise and encouragement they receive. They are taught good manners and learn to share and take turns.
- The childminder successfully monitors and supports her own and her assistant's practice. She evaluates her good childminding service to help support continuous improvement.
- The childminder does not always gain precise information from parents about what their children already know and can do when they start with her.
- The childminder does not always make the most of opportunities to share further ideas with parents to help strengthen children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more information from parents about children's abilities and interests to help plan for their learning as soon as they start attending
- offer further support for parents to help extend children's learning at home fully.

Inspection activities

- The inspector observed activities in the childminder's home and accompanied her on the walk to pre-school.
- The inspector spoke with the childminder, her assistant and children at appropriate times throughout the inspection.
- The inspector observed and evaluated an activity with the childminder.
- The inspector looked at children's records and planning, and discussed the childminder's policies and procedures.
- The inspector took account of the written views of parents.

Inspector
Kim Mundy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant have a good knowledge and understanding of their role and responsibilities to protect children. They know the procedures to follow to act promptly on concerns about a child's welfare. The childminder carries out thorough risk assessments to help keep children safe and secure across the environments they use. She has a good understanding of how children learn and develop, and she closely monitors their progress to help her identify where they may require extra support or challenges. Parents are very pleased with the care and education their children receive.

Quality of teaching, learning and assessment is good

The childminder closely assesses children during their play and she plans worthwhile activities to further support their interests. The childminder uses effective teaching methods, such as questioning, suggesting and challenging children's thoughts and ideas. She supports children's mathematical skills successfully. For example, when building and constructing, the childminder encourages children to talk about colours, shapes, and size. Children are encouraged to solve problems by themselves, such as when making their structures sturdy. Children learn to be independent and they make good use of the resources, which are popular and easy to access.

Personal development, behaviour and welfare are good

Children develop good levels of emotional well-being through affectionate relationships with the childminder and her assistant. They effectively learn about the importance of living a healthy lifestyle. Children enjoy nutritious snacks, follow good hygiene practices and take regular exercise. The childminder plans activities, such as dancing, climbing and balancing to help increase children's good physical skills. She teaches children to be aware of their own safety. For example, children learn how to use scissors safely during art and craft activities. Children find out about a variety of festivals and explore the differences in people during their play.

Outcomes for children are good

Children are enthusiastic learners and they develop good speaking and listening skills. They happily engage in conversations and listen attentively when following instructions. Children learn to hold a pencil correctly and can write their name. They are confident and self-assured, and they show pride in their achievements. For example, when they decorate masks and demonstrate a special dance. Children are well prepared for their move on to nursery or school.

Setting details

Unique reference number	EY364525
Local authority	Milton Keynes
Inspection number	10064832
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	12
Number of children on roll	18
Date of previous inspection	9 September 2015

The childminder registered in 2007. She lives in Newport Pagnell, Buckinghamshire. She works with an assistant. The childminder offers care from Monday to Friday, 8am to 6pm, all year round.

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