

Childminder report

Inspection date	9 November 2018
Previous inspection date	11 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has a good understanding of the early years foundation stage. She knows each child well and conducts regular observations and assessments of children's learning and uses their interests to encourage and support their learning.
- The learning environment is well organised and has a range of toys and resources for the children to explore. Children can make choices and develop their independence as they play. For example, they select small-world toys and play imaginatively.
- Partnerships with schools and early years settings that children attend are well established. The childminder exchanges a range of information to help foster a shared and consistent approach to children's learning and development.
- Children are extremely happy and feel emotionally secure. The childminder is very kind, patient and nurturing. Children settle in quickly and are very happy in her care.
- Children behave well. The childminder has clear behavioural expectations which children consistently follow. She gently reminds children of appropriate rules and boundaries as they play, providing explanations to help them understand why rules are in place.

It is not yet outstanding because:

- The childminder does not promote parents' involvement consistently to help identify how to support children's individual learning and development and the planning of activities more effectively.
- The childminder does not effectively target professional development to raise the quality of teaching even further and support children to achieve to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for parents to share information about children's learning and development to support the planning of activities more effectively
- focus opportunities for professional development to help raise the quality of teaching to the highest levels and continually improve the already good outcomes for children.

Inspection activities

- The inspector viewed the areas of the home used for childminding.
- The inspector held a number of discussions with the childminder. She looked at a selection of relevant documentation.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through written feedback provided.
- The inspector interacted with children during the inspection.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her role and responsibilities to protect children. She is aware of the signs and symptoms that would concern her about a child's welfare. The childminder knows the procedures to follow to report any concerns. Children are cared for in a safe and secure environment. The childminder seeks the views of children and parents to identify and address areas for improvement. Parents comment very positively about the childminder and the home-from-home environment she provides.

Quality of teaching, learning and assessment is good

Children enjoy their learning. Activities, such as making poppies with a variety of resources, help children become engaged. The childminder supports children's developing literacy skills. For example, she observes and comments on what they are doing. She repeats and extends what children say and listens carefully to their questions. Activities, such as looking at books and singing, help support their language development further. The childminder gets down to children's level and joins in with their play. She sits alongside children and supports their early mathematical skills as they practise their counting. Children develop an understanding of the natural world and learn to care for the pet guinea pig. For example, they fill its food bowl and give it water. The childminder builds effectively on children's already good counting skills and colour recognition. For example, when playing with cars, children confidently count them out.

Personal development, behaviour and welfare are good

The childminder helps children to learn how to interact with other children, such as sharing and turn taking. Children learn about being healthy, for instance, they understand that they need to wash their hands before they eat. The childminder has good routines in place that support children to understand their time with her. For example, they help to tidy up in preparation for snack time. Children feel secure and display high levels of confidence and emotional well-being.

Outcomes for children are good

Children make good progress from their starting points. They learn a range of skills that prepare them for the next stage in their learning and their eventual move on to school. For example, they enjoy talking about shapes and size. They develop their mathematical skills further as they complete jigsaws and look for different shaped pieces.

Setting details

Unique reference number	EY364496
Local authority	Bradford
Inspection number	10070065
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	12
Date of previous inspection	11 February 2015

The childminder was registered in 2007 and lives in Menston, Leeds, West Yorkshire. She operates all year round from 8am to 6pm Monday to Friday, except bank holidays and family holidays. The childminder holds a level 3 qualification in childcare. The childminder provides funded early education for children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
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