

# Childminder Report

**Inspection date**

2 November 2016

Previous inspection date

20 May 2013

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder effectively supports children to gain key skills in readiness for their move to school. For example, children practise early writing skills.
- Children develop warm and caring attachments to the childminder and her assistant. For example, children are offered praise to develop their self-esteem.
- The childminder tracks progress and identifies any gaps in children's learning. She develops an effective plan to support their future progress and extend their learning.
- The childminder encourages children's early mathematical skills and understanding of the world particularly effectively. For example, children learn to recognise shapes and numbers, and they explore the differences between light and darkness.
- The childminder and her assistant know the children very well. Children benefit from a flexible settling-in procedure and develop a good sense of belonging. They make good progress.
- Children have good opportunities to be active and to develop their social skills. For example, they enjoy trips to the park, walks in the woods and they mix with other children. The childminder provides a very safe, warm and welcoming environment.

### It is not yet outstanding because:

- The childminder does not consistently obtain the views of parents and children to help her in identifying how she can improve and develop her setting further.
- The childminder does not make parents fully aware of how they can extend their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on ways to involve parents and children in contributing their views to improve the provision still further
- extend even further the opportunities for parents to contribute to their children's learning at home.

### Inspection activities

- The inspector observed interactions between the childminder and her assistant, and the children.
- The inspector and the childminder jointly observed the assistant's practice and discussed it.
- The inspector sampled documentation that included planning, children's development records, policies and procedures.
- The inspector talked with parents.
- The childminder gave the inspector a tour of the premises.

### Inspector

Susan Allen

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder and her assistant have a good understanding of safeguarding and child protection. The childminder shares good practice with her assistant and advises her of any changes in legislation to keep her updated. Safeguarding is effective. The childminder identifies professional development needs and implements an effective support plan. She uses her observations well to plan for each child's next steps in learning effectively and to follow children's interests. The childminder works well with staff at other settings children attend. For example, she plans some activities that reflect those that children undertake at pre-school to help consolidate their learning.

### Quality of teaching, learning and assessment is good

The childminder has a stimulating variety of toys, equipment and resources that children enjoy. Children readily choose their own resources from the accessible storage. The childminder helps children to understand differences and disability clearly, for example, through investigating different skin tones. The childminder encourages the good development of children's speech and language skills. For example she extends their vocabulary effectively and introduces new words such as 'bunk beds'. The adults help children learn much about the importance of technology and how things work, such as through the use of remote controls and an electronic candle.

### Personal development, behaviour and welfare are good

The childminder teaches children effectively about how to manage their own safety and how to identify potential hazards. For example, children learn the need to tidy up and put their toys away. The childminder and her assistant are good role models and children's behaviour is good. The childminder encourages good manners and children are very polite. She teaches children effectively about healthy lifestyles and healthy eating, such as through role play games and learning how fizzy drinks can damage their teeth.

### Outcomes for children are good

Children are well-motivated learners. They make choices confidently in their play and they learn to respect others' choices. They learn to count, and how to share and be kind to one another. Children are aware of their own needs and become independent. For example, they begin to do some things for themselves, such as wiping their noses and doing up buttons.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY364491                                                                          |
| <b>Local authority</b>             | Surrey                                                                            |
| <b>Inspection number</b>           | 1062113                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 8                                                                             |
| <b>Total number of places</b>      | 12                                                                                |
| <b>Number of children on roll</b>  | 5                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 20 May 2013                                                                       |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2012. She lives in Merstham, Redhill, Surrey. She operates from Monday to Thursday, 7.45am to 6pm, for most of the year. The childminder works with an assistant.

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