

Childminder report

Inspection date	30 January 2019
Previous inspection date	30 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder keeps parents well informed of the progress children are making. She provides ideas for activities to promote children's learning at home.
- The dedicated childminder is passionate about her role and has high expectations for children. She evaluates the quality of practice effectively and drives ongoing improvements. Parents say that they are happy with the information shared with them and the good progress children are making.
- The childminder provides a range of interesting activities and resources that children access independently. She uses regular observations and accurate assessments to plan for what children need to learn next.
- The childminder supports children's physical and emotional well-being effectively. She offers children healthy and nutritious meals and provides a welcoming and nurturing environment, in which children settle well.
- At times, the childminder does not provide enough opportunities to fully extend and challenge children's learning to the highest level.
- The childminder does not maximise opportunities for children to learn about people, families and communities beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching so that children are given further challenges to deepen and extend their learning to the highest level
- build on the experiences children have to develop their understanding of other people, families and communities beyond their own experiences.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and her assistant.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of assistants and persons living in the household.
- The inspector spoke to children and the childminder's assistant during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Cath Palser

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a robust understanding of child protection issues and how to keep children safe. She understands her responsibilities in identifying and appropriately responding to any concern that a child is being abused. The childminder uses a comprehensive programme of ongoing training for herself and her assistants. She monitors performance well and helps her assistants to improve their knowledge and skills. They implement ideas gained from training and make changes that benefit children. Following training, the childminder and her assistant promote children's mathematics skills during activities and everyday tasks and routines. The childminder establishes strong partnership working with parents and other professionals. This provides children with consistency in their care, learning and development.

Quality of teaching, learning and assessment is good

The childminder gets to know children well. She uses a range of effective strategies to promote children's communication and language skills. For example, the childminder encourages children to listen to the noise they make as they sprinkle the rice on the floor. She introduces new words to help support children's growing vocabulary. Children are eager to name the objects they discover. They work out where to place the small-world animals in the imaginary sea and beach activity. Children enjoy using different resources to scoop, spoon and fill containers. They explore and experiment with the technology toys and feel the ribbons as they pull them through their hands. Children are creative and imaginative. They are developing the skills they need for future learning.

Personal development, behaviour and welfare are good

The childminder shares information with parents from the start. This helps her to establish children's care needs, interests and routines. Children form strong attachments to the childminder and her assistants. They show a strong sense of belonging and thoroughly enjoy their time at the setting. Children behave very well. They are kind and considerate to their friends and learn to share and take turns. Children have plenty of space to move around and enjoy outdoor play activities. They are provided with regular opportunities to be physically active. Children develop good sensory skills and enjoy exploring different media and materials. The childminder supervises children closely to ensure they are safe. Children learn to use the resources with care and develop a good understanding of how to manage appropriate risks.

Outcomes for children are good

Children develop good self-care, independence and social skills. They play collaboratively and share each other's achievements. Children develop a growing confidence in their own abilities and are eager to try new things. They are confident to share their own views and talk about their experiences. Children are eager to join in activities and play with good imagination and creativity. They keep on trying as they experiment and work things out. All children are active learners and acquire the skills and attitudes that help them to prepare for school.

Setting details

Unique reference number	EY364423
Local authority	Bury
Inspection number	10071531
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	18
Number of children on roll	11
Date of previous inspection	30 July 2015

The childminder registered in 2008 and lives in Ramsbottom. She works with two assistants and operates all year round, from 6am to 7pm from Monday to Friday, except for bank holidays and family holidays. The childminder and her assistants all hold a relevant qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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