

Childminder report

Inspection date: 15 August 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children who attend this setting thrive. They make rapid progress in their learning due to the exceptional support and guidance they receive from the childminder. The premises are totally child oriented to promote children's learning. Bright displays of children's work and photographs show that children are valued and provides them with a sense of self-worth. All children are confident and self-assured. They concentrate at their chosen task and persevere until it is completed. Children build close relationships with the childminder and their peers. They include them in their activities and are keen to share what they are doing. They work in harmony with each other and discuss the best way to complete a task. For example, they work together to build a zoo. They talk about what they need and negotiate with each other about the size of the zoo and what animals they want to put in it.

Children thoroughly enjoy spending time outdoors in the garden, woods and parks. They climb trees and explore. They talk about the bones they have found in the woods and think about what animal they may be from. Children develop an interest in nature. They know that bees make honey by collecting the pollen from flowers. They are fascinated when they find insects and carefully hold them as they study them and count how many legs the insect has.

The childminder provides children with an inclusive environment. Children who have special educational needs and/or disabilities are given exceptional support. The childminder works closely with other professionals to ensure that all children, even those with complex needs, receive the very best care.

What does the early years setting do well and what does it need to do better?

- The childminder is well qualified and has a wealth of experience. She attends copious amounts of training to continually further her already superb knowledge. She adapts any training that she receives, such as curriculum training, to ensure that it is beneficial to her individual setting and the children who attend.
- The childminder reflects on her own practice and identifies ways in which she can improve the already excellent outcomes for children. She is currently creating a nature garden where children can plant wildflowers and watch the birds to extend their love of the outdoors even more.
- Children are exceptionally well prepared for the move on to the next stage of their learning, including school. The childminder supports children's independence and fosters their social and emotional development. She liaises with the local school reception teacher who visits the childminder's home to meet children in familiar surroundings. The childminder shares information with other settings and schools to ensure consistency in children's care and learning.

- Children have fun as they learn. The childminder has an excellent overview of each child and where they are in their learning. Activities are purposefully planned and based on children's interests and individual learning styles. They are clearly differentiated to ensure that younger and older children all gain the very best from experiences during their time with the childminder.
- The childminder skilfully grasps every opportunity to extend children's learning. While children eat fruit during snack time, she reads a story about animals who steal fruit from 'Handa's' hat. Children listen intently and respond to the childminder's questions about what they can see in the book.
- The childminder makes children's communication and language her top priority. She attends additional training to gain a better understanding of how children communicate and to help her support children who have a speech delay. The childminder models language and teaches children the correct pronunciation of words. She involves the children in conversations and plans activities that she knows will encourage children to talk to each other and facilitate language.
- Older children make paper planes following instructions in a book. The childminder teaches younger children to make an origami flapping bird and explains that origami is the art of paper folding. She demonstrates as she explains each individual fold and patiently waits for children to copy her. Children are eager to join in and are proud of their finished creations.
- Meals and snacks are healthy and nutritious. Children choose to eat outside in the fresh air. Children thoroughly enjoy a packed lunch, which includes fruit and vegetables. Children know that they have to eat all of their healthy options before unwrapping the tin foil parcel to find their treat.
- Partnerships with parents are superb and they are totally included in their child's learning. The childminder shares information with them about their child's learning and ideas of how they can continue children's learning at home. Parents are wholly complimentary about the childminder and the care and learning their children receive.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge of how to safeguard the children in her care. She attends training to ensure that her knowledge of child protection is continually updated. She has an in-depth knowledge of the different types of abuse and of the signs that may indicate that a child is being abused or neglected. The childminder ensures that her home is safe and secure. She teaches the children about keeping themselves safe while encouraging them to take controlled risks in their play.

Setting details

Unique reference number	EY364389
Local authority	Shropshire
Inspection number	10116132
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 9
Total number of places	6
Number of children on roll	13
Date of previous inspection	7 April 2016

Information about this early years setting

The childminder registered in 2007 and lives in Ford near Shrewsbury, Shropshire. She operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rebecca Johnson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the setting.
- Discussions were held between the inspector and the childminder.
- The inspector looked at a selection of documentation and checked the suitability of persons living in the household.
- The childminder and the inspector discussed the curriculum and the impact of activities on children's learning.
- The inspector spoke to children at appropriate times during the inspection and took account of the views of parents from written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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