

Childminder Report

Inspection date

10 March 2016

Previous inspection date

12 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly motivated childminder uses focused development plans to drive ongoing improvement. Children thrive as their needs and interests are supported extremely well.
- Excellent partnership working with parents and other professionals provides children with consistency in their care and learning. This significantly contributes towards children's rapid progress.
- The childminder promotes playful learning within a thoughtfully planned, vibrant and stimulating environment. Children delight in their play as they explore, investigate and experiment with confidence and high levels of self-motivation and self-assurance.
- Children's behaviour is exemplary. They are kind and considerate to each other and make friends easily.
- Children have an eager disposition towards learning. They are supported exceptionally well to develop the skills to help prepare them for their next stages in learning, including school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the targeted programme of professional development to ensure that the quality of teaching and learning remains at an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at children's records and assessment documentation. She looked at a range of other documentation, including policies and procedures and the childminder's self-evaluation.
- The inspector looked at feedback documents from parents and took account of their views.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly dedicated childminder constantly evaluates the service she provides. Parents praise the childminder for the excellent support she offers and the significant progress that their children are making. The arrangements for safeguarding are effective. The childminder gives utmost priority to children's safety and has a robust understanding of her role in child protection. The childminder's knowledge from her qualification and training attended significantly impacts on the quality of teaching. For example, following training to promote mathematical development, the childminder uses superb strategies to ignite children's problem solving and critical-thinking skills. This contributes towards children's confidence and self-motivation. The childminder has identified additional opportunities to further her continuous professional development.

Quality of teaching, learning and assessment is outstanding

The childminder knows children's interests and tunes into their play ideas and preferences extremely well. Children engage with delight as they choose and explore the excellent variety of resources. The childminder uses superb teaching methods to promote the language and communication skills of the range of children who attend. For example, she engages older children in more complex discussions as they play, asking probing questions and introducing new language. She copies and repeats phrases that the younger children make and asks more simple questions. This significantly contributes towards children's confidence in communicating their thoughts and ideas, and the excellent progress they are making. The childminder very skilfully promotes all areas of learning and development to help children develop the skills and attitudes needed, in readiness for school.

Personal development, behaviour and welfare are outstanding

The childminder fosters a nurturing environment and forms close attachments with children. This helps them to settle in very quickly and feel a great sense of belonging. Children thoroughly enjoy undertaking new challenges and attempting to try things for themselves. They develop a growing confidence in their own abilities and show pride in their achievements. Children flourish as their physical and emotional well-being is promoted superbly. They enjoy regular opportunities to play with vigour and energy. Children are beginning to understand how to make healthy choices and keep themselves safe. They use tools and equipment with care and anticipate the excellent hygiene routines established by the childminder. The childminder is a super role model and gives clear explanations of expectations. This contributes towards children's growing understanding in regards to the feelings of others and how to behave.

Outcomes for children are outstanding

The childminder has extremely high aspirations for the children and believes they deserve the very best start in life. Comprehensive assessments are used to ensure that any gaps are identified promptly and early support pursued. All children, including disabled children and those with special educational needs are making significant progress from their starting points. They are developing the skills and attitudes to help them to be ready for future learning, including school.

Setting details

Unique reference number	EY364385
Local authority	Blackpool
Inspection number	849662
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	12 September 2011
Telephone number	

The childminder was registered in 2007 and lives in Blackpool. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant qualification at level 3. The childminder supports a number of disabled children and those with special educational needs.

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