

Inspection report for early years provision

Unique reference number	EY364166
Inspection date	13/10/2008
Inspector	Sylvia Dindar
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder registered in 2007. She lives with her family in a first floor flat in Richmond, Middlesex, a lift is not available at the premises. The whole of the property is used for childminding and all rooms are accessible on one level. There is no separate garden however there is access to a communal garden. The childminder is registered to care for four children under eight years and is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. There is currently one child on roll in the early years age range. Local schools, shops and parks are within easy walking distance. The childminder is a member of the National Childminding Association.

Overall effectiveness of the early years provision

Children thrive in this well planned, child orientated setting where their welfare and learning is paramount. Effective risk assessments are carried out, however, not all are recorded in line with the specific requirements of the Early Years Framework. Highly effective partnerships with parents ensure that children's individual needs are met and promote inclusive practice. Through generally effective self evaluation the childminder identifies areas for improvement. All areas of learning and development are presented extremely well ensuring children make excellent progress.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- further develop the use of self evaluation schedule to evaluate whether the flat's communal area has potential for providing a suitable outdoor play experience for children

To fully meet the specific requirements of the EYFS, the registered person must:

- provide an effective record of risk assessments in particular for outings in line with those set out in the Statutory Framework for Early Years Foundation Stage.(Suitable premises, environment and equipment)(also applies to both parts of the Childcare Register)

28/11/2008

The leadership and management of the early years provision

Children's care, learning and development is enhanced through the exceptionally good communication the childminder has with parents. A highly effective, settling in procedure allows all essential information to be shared and relationships established. Robust policies and procedures are shared with parents in order for

them to understand the childminder's overall good practice. The childminder makes regular evaluative observations in order to plan for the children's future learning and invites parents to contribute to their child's plan. The childminder uses effective behaviour management techniques which she discusses and agrees with parents to ensure consistency of care.

The childminder gives high regard to safety. She supervises children extremely well including when children are sleeping. The childminder plans outings really well and ensures children have opportunities to run and play safely. However risk assessments for outings are in their early stages and are not fully developed yet.

The childminder has fully embraced the importance and benefits of self evaluation, and has made good efforts to evaluate most areas of her provision. However, when reflecting on the use of outdoors she has not fully considered the immediate communal outdoor area as a potential play space for children. She has attended further training and plans effectively when purchasing further resources.

The quality and standards of the early years provision

Children are provided with high quality experiences. Children independently access an extensive range of toys and equipment and as a result are developing their decision making skills and confidence. Play is meaningful and fun because there is an excellent balance of child and adult initiated activities to cover all areas of learning and the children's interests. A range of textured transport puzzles are purposefully displayed alongside the well resourced and cosy book corner, as a result children are keen to explore another area. The childminder begins to introduce the names of colours and the basic concept of counting and numbers through every day discussion.

Children are developing excellent physical skills. Babies and toddlers are supported extremely well when learning to crawl and walk. Toys are placed just out of reach in order to encourage them to move. An excellent range of sturdy furniture, for example, interesting activity tables and activity walkers provide opportunities for exploration. Children particularly like exploring the musical instruments. Nursery rhymes play softly in the background and offer further stimulation. Children show through their facial expression, their enjoyment as they recognise familiar ones, spontaneously dancing and moving their body to the rhythm of the music.

Children are learning to keep themselves safe as the childminder encourages them to tidy the toys away and praises them as they do so. They learn right from wrong. For example, as they try to peel the safety corner off the furniture, the childminder explains to them why it's not safe to do it. She uses distraction effectively to move children on to something more interesting. She is consistent in her approach bringing about changes in children's behaviour.

The childminder provides well planned and nutritious meals, snacks and drinks. Children are introduced to an extensive range of tastes and textures, as a result they are keen to try new foods. Children become familiar with very effective hygiene routines from an early age. As well as regular hand washing routines, children clean

their teeth after meals. Children respond well to the childminder's calm and nurturing manner, she is particularly astute at recognising when children show signs of needing a rest.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	1
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website:
www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report.(Suitable premises, environment and equipment). 28/11/2008

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report.(Suitable premises, environment and equipment). 28/11/2008

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.